



NASPAA Accredits 6 New Programs

Programs from across the United States join the roster of NASPAA-accredited programs that are molding the path forward for global public service education

Washington, DC, July 22, 2026 -- Today the Network of Schools of Public Policy, Affairs, and Administration ([NASPAA](#)) announced that its Commission on Peer Review and Accreditation ([COPRA](#)) has accredited the following 6 programs for the first time:

- Master of Public Policy at Pennsylvania State University, University Park (USA)
- Master of Public Service at the University of Arkansas Clinton School of Public Service (USA)
- Master of Emergency and Crisis Management at the University of Central Florida (USA)
- Master of Public Administration at the University of Cincinnati (USA)
- Master of Public Policy at the University of Connecticut (USA)
- Master of Public Policy and Administration at the University of Massachusetts Amherst (USA)

NASPAA is the global standard for public service education. Accredited programs share NASPAA's commitment to transparent, effective, inclusive, and ethical public service. The [NASPAA Standards](#) ensure programs promote public service values, bound in the pursuit of programmatic improvement and educational quality. Each of these programs underwent a years-long process of self-study, site visit, and peer review, during which they demonstrated their commitment to the knowledge, research, and practice of public service.

These programs have exemplified a steadfast commitment to contributing to the further development of global quality assurance in public service education, while providing their students with the tools necessary to become effective public servants of tomorrow. These programs have embraced innovative approaches to curriculum design, community engagement, and data-informed decision-making, ensuring that public service education evolves to meet the demands of an increasingly complex and interconnected world.

Madinah F. Hamidullah, COPRA Chair, stated, "Accreditation reflects far more than the completion of a review process; it represents a sustained commitment to academic quality, continuous improvement, and the preparation of students to serve the public good. COPRA is proud to recognize both the programs newly accredited during this accreditation cycle and all accredited programs that continue to uphold the high standards of public service education. We are especially grateful to the faculty, staff, students, community partners, peer reviewers, and institutional leaders whose collaboration,

thoughtful engagement, and commitment to the peer review process strengthen both their programs and the profession as a whole.” Crystal Calarusse, Executive Director of NASPAA, also remarked, “NASPAA accreditation requires a commitment to excellence and student success. We congratulate these schools on their hard-earned recognition and thank them for their commitment to strengthening public service institutions worldwide.”

NASPAA and COPRA both welcome these new programs, celebrating the achievement of their accreditation and look forward to continuing to support them in their commitment to their students, to quality assurance, and to the field of public service overall.

The 2026-2027 Roster of Accredited Programs can be viewed [here](#) after it is released on September 1, 2026.

NASPAA, the Network of Schools of Public Policy, Affairs, and Administration, is the global standard in public service education. It is the membership association of over 300 schools of public policy, public affairs, public administration, and public & nonprofit management. NASPAA’s Commission on Peer Review and Accreditation (COPRA) is the Council for Higher Education Accreditation (CHEA)-recognized accreditation body for graduate degree programs in public policy, administration, and affairs globally. COPRA has accredited over 200 master’s degree programs offered by NASPAA-member schools in these fields. NASPAA’s twofold mission is to promote excellence in education and training for public service and to promote the ideal of public service.