



NASPAA Accredits 5 New Programs

Programs from Colombia, Hong Kong, Qatar, and the USA join the roster of NASPAA-accredited programs that are molding the path forward for global public service education

Washington, DC, July 11, 2025 -- Today the Network of Schools of Public Policy, Affairs, and Administration ([NASPAA](#)) announced that its Commission on Peer Review and Accreditation ([COPRA](#)) has accredited the following 5 programs for the first time:

- Master of Arts in Public Policy and Management at City University of Hong Kong (Hong Kong)
- Master of Public Policy at Hamad Bin Khalifa University (Qatar)
- Master of Public Management at Universidad de los Andes (Colombia)
- Master of Public Affairs at The University of Iowa (USA)
- Master of Public and Nonprofit Administration at SUNY Buffalo State (USA)

NASPAA is the global standard for public service education. Accredited programs share NASPAA's commitment to transparent, effective, inclusive, and ethical public service. The [NASPAA Standards](#) ensure programs promote public service values, bound in the pursuit of programmatic improvement and educational quality. Each of these programs underwent a years-long process of self-study, site visit, and peer review, during which they demonstrated their commitment to the knowledge, research, and practice of public service.

These programs have exemplified a steadfast commitment to contributing to the further development of global quality assurance in public service education, while providing their students with the tools necessary to become effective public servants of tomorrow. These programs have embraced innovative approaches to curriculum design, community engagement, and data-informed decision-making, ensuring that public service education evolves to meet the demands of an increasingly complex and interconnected world.

Angela M. Eikenberry, COPRA Chair, stated, “The Commission applauds the important and outstanding work of our accredited programs, leaders in training current and future generations of public service professionals. NASPAA accreditation sets these programs apart, assuring their pursuit of continuous improvement, real-world relevance, and student success.” Martha Bohrt, Interim Executive Director of NASPAA, also remarked, “Congratulations to these programs on earning NASPAA accreditation, a recognition of their commitment to excellence in public service education. Their work strengthens the global community of institutions dedicated to preparing public leaders equipped to meet the challenges of our time.”

With the addition of these five programs to the roster, the number of accredited programs based outside of the U.S. increases to twenty-four (11%), the largest global reach of accredited programs that NASPAA has had to date. The aspiration for the future is that collaborations across various countries, regions, and cultures continue to grow alongside the roster of accredited programs.

NASPAA and COPRA both welcome these new programs, celebrating the achievement of their accreditation and look forward to continuing to support them in their commitment to their students, to quality assurance, and to the field of public service overall.

The 2025-2026 Roster of Accredited Programs can be viewed [here](#) after it is released on September 1, 2025.

NASPAA, the Network of Schools of Public Policy, Affairs, and Administration, is the global standard in public service education. It is the membership association of over 300 schools of public policy, public affairs, public administration, and public & nonprofit management. NASPAA’s Commission on Peer Review and Accreditation (COPRA) is the Council for Higher Education Accreditation (CHEA)- recognized accreditation body for graduate degree programs in public policy, administration, and affairs, globally. COPRA has accredited over 200 master’s degree programs from NASPAA member schools in these fields. NASPAA’s twofold mission is to promote excellence in education and training for public service and to promote the ideal of public service.