

NASPAA 2021 Admissions and Enrollment survey

Introduction

This short survey collects data for master's degree programs in separate academic years:

- 1) applications and admits in Academic Year 2020-21
- 2) new enrollment in AY 2020-21 (entering summer 2020 through spring 2021)
- 3) estimates of applications for Fall 2021 (AY 2021-22)

Information collected from this survey will be shared at the Admissions Directors meeting and will be posted for those who cannot attend. Responses will never be shared by NASPAA in an individually identifiable way.

A separate survey should be completed for EACH master's degree program in your NASPAA membership. Please do NOT combine data for more than one degree program.

Note: At any point in the survey you may use the "Prev" and "Next" buttons to return to a page and change your answers.

If you have any questions, please contact Stacy Drudy at NASPAA (drudy@naspaa.org).

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Contact Information

This page gathers information about the degree program being surveyed and contact information for the school representative completing the survey.

* 1. Tell us about your institution and your degree program:

Institution:

School/Dept (if applicable):

2. What is the name of the degree program you are completing the survey for:

* 3. Please enter the following contact information

Name of person completing the survey:

Title:

Email:

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General Information about the Degree Program

This page asks for some general information about the degree program for which data is being supplied. As a reminder, please go through and complete the entire survey separately for EACH of your master's degree programs.

4. Do you accept new students year round or only in the Fall each academic year? (Please select the most appropriate.)

- a. We admit new students once a year, in the Fall only.
- b. We admit new students both in the Fall and Spring semesters.
- c. Other (please specify)

Please describe your admission cycle below:

* 5. Preferred enrollment status for students (select only one description from the list).

- Full-time students only
- Generally full-time with some part-time
- Full-time and part-time students equally welcome
- Generally part-time with some full-time
- Part-time students only

[Optional] Comments:

* 6. Select the approximate number of months required for FULL-TIME students to complete the program:

- 21 months - two academic years (including one summer of classwork)
- 18 months - two academic years (usually no summer classwork)
- 12 months - one academic year (including one summer of classwork)
- Not applicable - program has no full-time students
- See "other" for response

Other (please check "Other" option above and enter the number of months in whole numbers)

7. Please specify your admission criteria (check all that apply)

	Required	Optional	N/A
a. Bachelor's Degree (or equivalent)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Prescribed Undergraduate Major(s)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. GPA (specify minimum number Q8 for applicable)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Standardized Test Scores (specify minimum acceptable scores in Q9, for applicable)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Resume	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Required years of professional experience (specify minimum number Q10, for applicable)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Letters of Recommendation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Professional Referral(s)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. Unique, Mission-based Criteria	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j. Essay or Writing Sample	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
k. Statement of Intent	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
l. Interview	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
m. Other (Please specify)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please specify your admission criteria below if none of the above options fits your situation:

8. If you checked Option C in Q7, what is the minimum GPA requirement?

9. If you checked Option D in Q7, please specify which test and the minimum score:

Test name:

Minimum test score:

Test name:

Minimum test score:

10. If you checked Option F in Q7, what is the minimum professional requirement?

11. If you currently require the GRE, are you considering making it optional?

Yes

No

12. If you previously required the GRE and made it optional or not required (at any point), what impact(s) has this had on your application pool?

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Applications and Admits in AY 2020-21

This page collects data on applications submitted for admission for Academic Year 2020-21. Please combine summer, fall and spring data in your response.

The survey will accept only whole number responses. There are optional comment boxes if you wish to supply additional information. Enter "0" (zero) for none or not applicable.

13. How much is your application fee?

* 14. Total completed applications received for AY 2020-21(combining summer, fall and spring). Enter whole numbers only, and enter "0" if none or not applicable.

* 15. Offers of admission - Number of applicants offered admission during AY 2020-21 (combining summer, fall and spring).

16. Declines or deferrals of admission - Number of applicants who accepted an offer of admission, who then declined or deferred during AY 2020-21 (combining summer, fall and spring).

17. Does your program have a maximum enrollment capacity?

Yes

No

If yes, please indicate the maximum number of seats in your program.

18. Please offer commentary related to reaching and/or adjusting your enrollment capacity annually.

19. Of students who were admitted and declined to enroll, what reasons were provided (check all that apply)?

Admitted to another program

Uncertainty of the COVID-19 landscape

Offered more a d by another program

Ad package insufficient for student needs

Change in Faculty since applied

Decided didn't want to re-occur

Other (please specify)

20. [Optional] Comments on data supplied above:

21. Does your program offer a dual degree?

- Yes
- No

If yes, please list your dual degree options in the comment box below.

22. If yes, how many

applicants to the dual degree programs:

admits to the dual degree programs

23. Does your program require a deposit?

- Yes
- No

If yes, how much of a deposit do you require?

24. Do you offer tiered deposits?

- Yes
- No

If yes, please describe your tiers here.

25. Does your program have an enrollment deposit deadline?

Date

Date



26. If the deadline from question 31 can be adjusted, please offer information on how it is set for a prospective student.

New Enrollment 2020-21

This page collects data on NEW enrollment in academic year 2020-21. Please combine numbers for the summer, fall and spring.

Do NOT include continuing students. Enter "0" (zero) for either none or not applicable.

* 27. Total NEW student enrollment in the degree program for AY 2020-21 (combining summer, fall and spring).

Full-time new enrollment:

Part-time new enrollment:

* 28. Total NEW student enrollment in the degree program for AY 2020-21 (combining summer, fall and spring).

In-service* new enrollment:

Pre-service** new enrollment:

* In-Service Student: Any applicant to a program, or student admitted to a program, that has at least one year of relevant post-baccalaureate work experience.

** Pre-Service Student: Any applicant to a program, or student admitted to a program, that has less than one year of relevant post-baccalaureate work experience.

* 29. Total NEW student enrollment in the degree program for AY 2020-21 (combining summer, fall and spring).

Online*** new enrollment

Online ***only due to Covid*** new enrollment

On campus new enrollment

*** A credits required to complete the program are offered as fully online courses. Students can complete the program completely at a distance, with no required face-to-face meetings. (Definition comes from Online Learning Consortium)

30. Is the interest trend in your online program (if applicable) comparatively higher/ lower/ the same as interest trend for your on campus program?

- Higher
- Lower
- The same
- N/A

31. [Optional] Comments on data supplied above:

* 32. Total new enrollments for women, ethnic minorities, international students, and first generation college for AY 2020-21 (combine full-time and part-time, and entering summer, fall or spring). Please enter answers for all lines, use "0" (zero) for none, and leave it blank for "no data available/not applicable." Please note that to be counted as a minority a student must be either a U.S. citizen or permanent resident.

Total new entering enrolled women

Total new entering enrolled minorities

Total new entering enrolled international students

Total new entering enrolled first generation college

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Merit Aid provided (AY 2020-21)

Defined as: Tuition Remission, Graduate or Teaching Assistantships, Scholarships

33. What is the average merit aid award package (in dollars):

for all admitted students?

for admitted US students?

for admitted international students?

34. What is the percent (%) receiving merit aid:

for all admitted students?

for admitted US students?

for admitted international students?

35. What is the average merit aid award level for:

all enrolling students?

for enrolling US students?

for enrolling International students?

36. What is the percent (%) receiving merit aid:

for all enrolling students?

for enrolling US students?

for enrolling International students?

37. What is the average percent (%) of tuition covered by merit aid:

for all enrolling students?

for enrolling US students?

for enrolling International students?

38. Do you make merit aid decisions?

Yes

No

If no, who is responsible for rendering decisions.

39. If no, do you make recommendations to those making the decision?

Yes

No

40. Of the total number of new students enrolled in AY 2020-21 how many of them received merit aid upon enrolling?

Tuition Remission

Graduate Assistantship (including teaching assistantship):

Scholarship (other type including donor-funded):

41. [Optional] Comments on data supplied above

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Application trends for Fall 2021

42. As of June 7th, the number of applications received for Fall 2021 was, compared to the previous year:

- Up by more than 26 percent
- Up by 16 to 26 percent
- Up by 11 to 15 percent
- Up by 6 to 10 percent
- Up by 1 to 5 percent
- About the same as last year
- Down by 1 to 5 percent
- Down by 6 to 10 percent
- Down by 11 to 15 percent
- Down by 16 to 26 percent
- Down by more than 26 percent

43. If applications for this degree program have INCREASED compared to last year, please rate the possible reasons for the increase, from most to least likely:

	5 (Most Likely)	4	3	2	1 (Least Likely)
Private sector degrees (MBA, etc) and/or jobs are less attractive in this economy	<input type="radio"/>				
Uncertainty of the COVID-19 landscape	<input type="radio"/>				
Changing the application requirements to make the GRE test optional	<input type="radio"/>				
Prediction that public/nonprofit sectors will increase hiring by the time applicant graduates	<input type="radio"/>				
Tighter current public/nonprofit sectors job market	<input type="radio"/>				
Increasing need for a graduate degree to be competitive in the job market	<input type="radio"/>				
Expanded recruiting efforts by the program	<input type="radio"/>				
More international students are applying	<input type="radio"/>				
More colleagues/new graduates are applying	<input type="radio"/>				
Increased institutional scholarship/assistantship opportunities	<input type="radio"/>				
Development of online degree program(s)	<input type="radio"/>				

Other (please specify)

44. If applications to this degree program have DECLINED compared to last year, please rate the possible reasons for the decline, from most to least likely:

	5 (Most Likely)	4	3	2	1 (Least Likely)
Higher tuition / fees	<input type="radio"/>				
Uncertainty of the COVID-19 landscape	<input type="radio"/>				
Concern over student debt	<input type="radio"/>				
Prediction that government/public sector will NOT be hiring by the time applicant graduates	<input type="radio"/>				
Improved job market	<input type="radio"/>				
Negative political environment for public employees dissuading potential public servants	<input type="radio"/>				
The market increase in online degree programs around the country	<input type="radio"/>				

Other (please specify)

45. Regardless of changes in the number of applications, do you think you will have, compared to last year:

- More students enrolling in Fall 2021
- About the same number of students enrolling in Fall 2021
- Fewer students enrolling in Fall 2021

Please feel free to leave a comment on this topic:

46. What CRM/Systems do you use to manage your Admissions Process?(Check all that apply)

- Co egeNet
- Sa esforce
- Interna Un vers ty system
- S ate
- Banner
- Sharepo nt
- Hobsons App yYourse f
- TargetX
- Other (p ease spec fy)

47. Please list the top two marketing tools that you use the most frequently (this may include both general recruitment marketing tools and/or social media marketing tools):

	Top 1	Top 2
Recru tment Market ng Too	<input type="text"/>	<input type="text"/>

Other (p ease spec fy)

48. Please check if your school is using any of the following specifically for admissions:

- Facebook
- Tw tter
- L nkedIn
- YouTube
- Goog e P us
- Instagram
- P nterest
- Tumb r
- F ckr
- Other (p ease spec fy):

49. What is your estimated budget toward social media?

- \$0
- \$1-\$500
- \$501-\$1000
- \$1001-\$3000
- more than \$3000

50. Does your School/University use a third party vendor(s) to generate domestic and/or international suspect or prospect leads?

- Yes
- No

If willing to share more information, please consider sharing the name of the vendor and add to additional comments about the company's effectiveness

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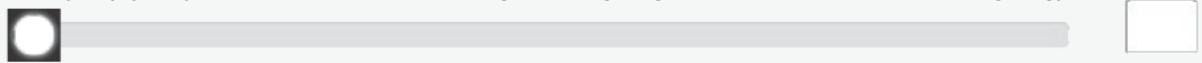
Diversity, Equity and Inclusion Efforts

51. What is your program doing to create a sense of belonging/ foster an inclusive environment for your students? (Check all that apply)

- Hiring faculty with expertise in diversity, equity, and inclusion
- Hiring staff of which a responsibility is diversity, equity, and inclusion concerns
- Developing student services
- Reviewing Curriculum
- Put out a statement regarding the systemic racism faced by Black people
- Put out a statement regarding AAPI harassment
- Reviewing recruitment efforts
- Implementing specific programs/policies/procedures to bolster diversity, equity and inclusion
- Offer student clubs/ organizations for students of diverse backgrounds
- Other (please specify)

52. (Optional) How would you grade your program's efforts to create a sense of belonging/ foster an inclusive environment for your students?

0 (Very poor)	Efforts are made when issues arise but aren't strategic or ongoing.	100 (Excellent and Ongoing)	<input type="checkbox"/>
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53. Please use the space below to provide any additional commentary regarding your program's efforts regarding diversity, equity, inclusion.

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Covid19 Impacts

54. Please indicate the accommodations that your School/Department has offered to students in light of the COVID-19 crisis (Check all that Apply).

- Waiver of standardized test requirements
- Alternative testing for English Proficiency
- Extension of deadlines
- New Deferral Policy Guidelines
- Application Fee waivers
- Acceptance Deposit Waivers
- Other (please specify)

55. If you are offering accommodations to your admissions policies, are these a one time accommodation or are you considering continuing them in the future?

- This is a one time change
- We are considering extending these accommodations

56. Have you provided any guidance to undergraduate students on whether taking a course pass/fail during this time could impact their admissions?

- Yes
- No

If yes, please consider offering a brief narrative.

57. Please share new/additional recruitment, conversion, and/or anti-melt initiatives that you have introduced in light of the current pandemic?

58. Have your merit aid allocation strategies been modified in anticipation of the potential fiscal impact to your University in light of the pandemic?

- Yes
- No
- If yes, please describe

59. How have your international student recruitment and conversion efforts been impacted due to COVID-19?

60. Are you able to quantify the anticipated downturn of international student enrollment for Fall 2021?

- We expect an increase in enrollment
- 0-5%
- 6-10%
- 11-15%
- 16-20%
- More than 20%
- We cannot quantify

61. What online options are you offering to incoming classes, if any?

- Students will be able to take all courses online
- Students will not know if courses will be online or in person; the University will set the decisions on prior to the semester starting
- We expect students will be taking courses in person only
- There will be hybrid options available to students (some courses online and some in person)
- Other (please specify)

62. Please provide any additional comments you may have regarding Covid-19's impact on admissions below.

63. As Covid restrictions are loosening, is your office

- Returning to work in the office full time
- Returning to work in the office a few days a week (e.g. 2-3 days in the office, 2 to 3 days remote)
- Staying mainly remote and coming to the office only as needed
- Other (please specify)

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You're done! (for this degree program)

Thank you for completing the NASPAA Admissions and New Enrollment survey!

As a thank you for completing the survey and providing your data you can use the code below to receive a \$15 off discount when registering for the admissions meeting.

Registration Discount code: XXXXXXXXXX

If you wish to edit your responses, you may do so until you click the button below to submit the survey. Use the "Next" and "Prev" buttons on the survey pages to move through your answers to edit/correct them as needed.

If you have any questions, please contact Stacy Drudy at drudy@naspaa.org.