NASPAA Badging Indicators

Our goal

The NASPAA Data Committee, at the request of the Executive Council, has developed a a NASPAA Badging initiative to recognize member programs that demonstrate exemplary commitment in up to four themes.

The process, including eligibility requirements, program self-evaluation, and publication of information on the program's website, ensures a commitment to continuous improvement and transparency. Only NASPAA accredited programs are eligible for badging.

NASPAA Badging Indicators were built on the principles of public service education: training the next generation of students pursuing the public interest ethically and effectively. The recognition themes were based on the UN Sustainable Development Goals, specifically SDG 16, which advocates for strong institutions that are accountable and transparent.

NASPAA accredited programs have a demonstrable impact on professional public service and public policy. NASPAA Badging seeks to recognize these efforts.

NASPAA Badging Indicators

Instructions

This form will ask you if you would like to provide indicators for each of the recognition themes in the following order:

- Civic engagement
- Sustainability
- Inclusion
- Globalization

If you answer that you do not wish to provide indicators for a recognition theme, the form will take you to the next theme in the list.

Before you begin, carefully read the list of requirements below. Make sure you have everything that is needed.

Note: When asked to provide web links, please confirm that the links are public and will not require special credentials or memberships to view them.

- Read this document on the NASPAA Badging Initiative.

- Decide which of the 4 recognition themes (any number and any combination) your institution demonstrates.

- For each recognition theme you decide on, have evidence for your 4 or more indicators ready.

- Evidence of the course level indicator for any of the 4 areas of recognition will require the course title, a PDF of the syllabus that can be uploaded, and a brief explanation of how each course best exemplifies your program's commitment to that recognition theme. The courses chosen must have been offered at least once in the last 3 years, or will be offered in the next academic year.

- Evidence of the faculty level indicator for any of the 4 areas of recognition will require a public link to where that scholarship can be found.

- For each of the 2 or more remaining indicators, please be prepared to provide a link to where evidence of each indicator can be found on your institution's website. For example, if you were to choose campus speakers as an indicator, you might provide a link to a page on your institution's website that has a PDF of a flyer announcing a campus speaker.

Contact Stacy Drudy at drudy@naspaa.org with any questions.

NASPAA Badging Indicators

Contact Information

What is the name of your institution?

```
[                                    ]
```

Please provide a link to your institution's website.

```
[                                    ]
```

Who is filling out this form? (Name and title)

```
[                                    ]
```

Please provide a contact email in case we need to follow up.

```
[                                    ]
```

PLEASE NOTE: All descriptions of courses and scholarship are limited to 150 words (850 characters). The information provided will go on a 1 page document (for each badge area) that is ___**intended for student use**___ to see how schools exemplify these badging areas.

Civic Engagement

Would you like to submit indicators of **Civic Engagement**?

◯ Yes

◯ No

Civic Engagement Course Level Indicators

When uploading Syllabi please the following naming convention for the file to assist in NASPAA's management of the files once downloaded:

Indicator Name, Course # (1,2,3), School Name,

Example: Civic Engagement Course 1 Evans ; Civic Engagement Course 2 Evans; Civic Engagement Course 3 Evans

Course #1

Course Title

Please explain how this course exemplifies your program's commitment to Civic Engagement (limit your response to 150 words or fewer)

Please upload the syllabus for course #1

Choose File   **Choose File**   No file chosen

Course #2

Course Title

Please explain how this course exemplifies your program's commitment to Civic Engagement (limit your response to 150 words or fewer)

Please upload the syllabus for course #2

Choose File   **Choose File**   No file chosen

Course #3

Course Title

[   ]

Please explain how this
course exemplifies your
program's commitment to
Civic Engagement (limit
your response to 150
words or fewer)

[   ]

Please upload the syllabus for course #3

Choose File   **Choose File**   No file chosen

Civic Engagement Faculty Level Indicators

Scholarship Piece #1

Provide a link to where this
scholarship can be
found publicly.

[   ]

Title of piece

[   ]

Author(s) - comma
separated

[   ]

Type of scholarship (peer
reviewed, white paper,
case study, etc.)

[   ]

Please explain how this
scholarship piece
exemplifies Civic
Engagement (no more
than 150 words)

[   ]

Please specify the type of
Civic Engagement
(community engagement,
election administration,
service learning, etc.)

[   ]

Scholarship Piece #2

Provide a link to where this scholarship can be found publicly.

Title of piece

Author(s) - comma separated

Type of scholarship (peer reviewed, white paper, case study, etc.)

Please explain how this scholarship piece exemplifies Civic Engagement (no more than 150 words)

Please specify the type of Civic Engagement (community engagement, election administration, service learning, etc.)

Scholarship Piece #3

Provide a link to where this scholarship can be found publicly.

Title of piece

Author(s) - comma separated

Type of scholarship (peer reviewed, white paper, case study, etc.)

Please explain how this scholarship piece exemplifies Civic Engagement (no more than 150 words)

Please specify the type of Civic Engagement (community engagement, election administration, service learning, etc.)

NASPAA Badging Indicators

Other Indicators of Civic Engagement

What other indicators would you like to provide evidence for? (Select all that apply)

☐ Concentration offered, scholarships, fellowships, and other opportunities aimed towards encouraging civic-minded students. Provide examples.

☐ Minimum 10% faculty with relevant research interests (for example, community engagement)

☐ Significant focus on service: examples may include capstone projects, service learning experiences, internships, etc. Provide examples publicly

☐ Substantive partnerships with local organizations/government (i.e. not just on paper)

☐ Publicly provide list of recent (within last two years), relevant speakers/campus events.

☐ Other

[   ]

NASPAA Badging Indicators

Evidence for other Civic Engagement Indicators

Please provide links to where evidence for your additional indicators can be found publicly on your institution's website.

Concentration offered, scholarships, fellowships, and other opportunities aimed towards encouraging civic-minded students. Provide examples.	[ ]
Substantive partnerships with local organizations/government (i.e. not just on paper)	[ ]
Publicly provide list of recent (within last two years), relevant speakers/campus events.	[ ]
Minimum 10% faculty with relevant research interests (for example, community engagement)	[ ]
Significant focus on service: examples may include capstone projects, service learning experiences, internships, etc. Provide examples publicly	[ ]
[Insert text from Other]	[ ]

You can submit a combined PDF file of any evidence referenced above here

Choose File   **Choose File**   No file chosen

NASPAA Badging Indicators

Sustainability

Would you like to submit indicators of **Sustainability**?

○ Yes

○ No

NASPAA Badging Indicators

Sustainability Course Level Indicators

When uploading Syllabi please the following naming convention for the file to assist in NASPAA's management of the files once downloaded:

Indicator Name, Course # (1,2,3), School Name,

Example: Sustainability Course 1 Evans ; Sustainability Course 2 Evans; Sustainability Course 3 Evans

Course #1

Course Title

Please explain how this course exemplifies your program's commitment to Sustainability (limit your response to 150 words or fewer)

Please upload the syllabus for course #1

Choose File   **Choose File**   No file chosen

Course #2

Course Title

Please explain how this course exemplifies your program's commitment to Sustainability (limit your response to 150 words or fewer)

Please upload the syllabus for course #2

Choose File **Choose File** No file chosen

Course #3

Course Title

Please explain how this course exemplifies your program's commitment to Sustainability (limit your response to 150 words or fewer)

Please upload the syllabus for course #3

Choose File **Choose File** No file chosen

NASPAA Badging Indicators

Sustainability Faculty Level Indicators

Scholarship Piece #1

Provide a link to where this scholarship can be found publicly.

Title of piece

Author(s) - comma separated

Type of scholarship (peer reviewed, white paper, case study, etc.)

Please explain how this scholarship piece exemplifies Sustainability (no more than 150 words)

Please specify the type of Sustainability (environmental, economic, social, etc.)

Scholarship Piece #2

Provide a link to where this scholarship can be found publicly.

Title of piece

Author(s) - comma separated

Type of scholarship (peer reviewed, white paper, case study, etc.)

Please explain how this scholarship piece exemplifies Sustainability (no more than 150 words)

Please specify the type of Sustainability (environmental, economic, social, etc.)

Scholarship Piece #3

Provide a link to where this scholarship can be found publicly.

Title of piece

Author(s) - comma separated

Type of scholarship (peer reviewed, white paper, case study, etc.)

Please explain how this scholarship piece exemplifies Sustainability (no more than 150 words)

Please specify the type of Sustainability (environmental, economic, social, etc.)

NASPAA Badging Indicators

Other Indicators of Sustainability

What other indicators would you like to provide evidence for? (Select all that apply)

- [ ] Specialization, concentration, or certificate in area.
- [ ] Program-wide efforts to reduce waste/encourage sustainable mindfulness ("Living Green"), resources for students to learn more (provide website link).
- [ ] Substantive (ie., not on paper only) partnerships/collaboration with local organizations/government.
- [ ] NASPAA simulation site host, or part of SIM network.
- [ ] Use of sustainability simulations in the classroom.
- [ ] Other

- [ ] Minimum 10% faculty with relevant research interests (for example, community engagement)
- [ ] Relevant service (such as participation in NASPAA Sustainability working group)
- [ ] Significant focus on service in sustainability: examples include capstone projects, service learning experiences, internships, etc. Provide examples publicly.
- [ ] Significant number of students/alumni employed/interning with organizations with focus on sustainability.
- [ ] Student participation in NASPAA simulation competition.

NASPAA Badging Indicators

Evidence for other Sustainability Indicators

Please provide links to where evidence for your additional indicators can be found publicly on your institution's website.

Specialization, concentration, or certificate in area.

[ ]

Program-wide efforts to reduce waste/encourage sustainable mindfulness ("Living Green"), resources for students to learn more (provide website link).

[ ]

Substantive (ie., not on paper only) partnerships/collaboration with local organizations/government.

[ ]

NASPAA simulation site host, or part of SIM network.

[ ]

Use of sustainability simulations in the classroom.

[ ]

Minimum 10% faculty with relevant research interests (for example, community engagement)

[ ]

Relevant service (such as participation in NASPAA Sustainability working group)

[ ]

Significant focus on service in sustainability: examples include capstone projects, service learning experiences, internships, etc. Provide examples publicly.

[ ]

Significant number of students/alumni employed/interning with organizations with focus on sustainability.

[ ]

Student participation in NASPAA simulation competition.

[ ]

[Insert text from Other]

[ ]

You can submit a combined PDF file of any evidence referenced above here

Choose File **Choose File**   No file chosen

NASPAA Badging Indicators

Inclusion

Would you like to submit indicators of **Inclusion**?

○ Yes

○ No

NASPAA Badging Indicators

Inclusion Course Level Indicators

When uploading Syllabi please the following naming convention for the file to assist in NASPAA's management of the files once downloaded:

Indicator Name, Course # (1,2,3), School Name,

Example: Inclusion Course 1 Evans ; Inclusion Course 2 Evans; Inclusion Course 3 Evans

Course #1

Course Title

[   ]

Please explain how this course exemplifies your program's commitment to Inclusion (limit your response to 150 words or fewer)

[   ]

Please upload the syllabus for course #1

Choose File **Choose File**   No file chosen

Course #2

Course Title

[   ]

Please explain how this course exemplifies your program's commitment to Inclusion (limit your response to 150 words or fewer)

[   ]

Please upload the syllabus for course #2

Choose File **Choose File** No file chosen

Course #3

Course Title

[   ]

Please explain how this course exemplifies your program's commitment to Inclusion (limit your response to 150 words or fewer)

[   ]

Please upload the syllabus for course #3

Choose File **Choose File** No file chosen

NASPAA Badging Indicators

Inclusion Faculty Level Indicators

Scholarship Piece #1

Provide a link to where this scholarship can be found publicly.

Title of piece

Author(s) - comma separated

Type of scholarship (peer reviewed, white paper, case study, etc.)

Please explain how this scholarship piece exemplifies Inclusion (no more than 150 words)

Please specify the type of Inclusion

Scholarship Piece #2

Provide a link to where this scholarship can be found publicly.

Title of piece

Author(s) - comma separated

Type of scholarship (peer reviewed, white paper, case study, etc.)

Please explain how this scholarship piece exemplifies Inclusion (no more than 150 words)

Please specify the type of Inclusion

Scholarship Piece #3

Provide a link to where this scholarship can be found publicly.

Title of piece

Author(s) - comma separated

Type of scholarship (peer reviewed, white paper, case study, etc.)

Please explain how this scholarship piece exemplifies Inclusion (no more than 150 words)

Please specify the type of Inclusion

NASPAA Badging Indicators

Other Indicators of Inclusion

What other indicators would you like to provide evidence for? (Select all that apply)

- [ ] Specialization or concentration with significant engagement in area of diversity and inclusion such as Social Policy
- [ ] Scholarships and fellowships available aimed towards supporting diverse students
- [ ] Student support services offered
- [ ] Relevant speakers to campus/panels
- [ ] Substantive (ie., not on paper only) partnerships with offices of diversity and inclusion, etc. Training for GAs/ Graduate students to ensure climate of cultural competency
- [ ] Other

- [ ] Provide NASPAA Diversity Plan publicly
- [ ] Relevant service (such as participation in PPIA/NASPAA Diversity weekend, or committee)
- [ ] Significant number of historically underrepresented students in a cohort
- [ ] Provide persistence/completion rates for underrepresented students publicly
- [ ] Significant focus on service in diversity and inclusion: examples may include capstone projects, service learning experiences, internships, etc. Provide examples publicly

NASPAA Badging Indicators

Evidence for other Inclusion Indicators

Please provide links to where evidence for your additional indicators can be found publicly on your institution's website.

Specialization or concentration with significant engagement in area of diversity and inclusion such as Social Policy

Scholarships and fellowships available aimed towards supporting diverse students

Student support services offered

Relevant speakers to campus/panels

Substantive (ie., not on paper only) partnerships with offices of diversity and inclusion, etc. Training for GAs/ Graduate students to ensure climate of cultural competency

Provide NASPAA Diversity Plan publicly

Relevant service (such as participation in PPIA/NASPAA Diversity weekend, or committee)

Significant number of historically underrepresented students in a cohort

Provide persistence/completion rates for underrepresented students publicly

Significant focus on service in diversity and inclusion: examples may include capstone projects, service learning experiences, internships, etc. Provide examples publicly

[Insert text from Other]

You can submit a combined PDF file of any evidence referenced above here

Choose File   Choose File   No file chosen

NASPAA Badging Indicators

Globalization

Would you like to submit indicators of **Globalization**?

○ Yes

○ No

NASPAA Badging Indicators

Globalization Course Level Indicators

When uploading Syllabi please the following naming convention for the file to assist in NASPAA's management of the files once downloaded:

Indicator Name, Course # (1,2,3), School Name,

Example: Globalization Course 1 Evans ; Globalization Course 2 Evans; Globalization Course 3 Evans

Course #1

Course Title

Please explain how this course exemplifies your program's commitment to Globalization (limit your response to 150 words or fewer)

Please upload the syllabus for course #1

| **Choose File** | **Choose File** | No file chosen |

Course #2

Course Title

Please explain how this course exemplifies your program's commitment to Globalization (limit your response to 150 words or fewer)

Please upload the syllabus for course #2

Choose File   **Choose File**   No file chosen

Course #3

Course Title

[   ]

Please explain how this
course exemplifies your
program's commitment to
Globalization (limit your
response to 150 words or
fewer)

[   ]

Please upload the syllabus for course #3

Choose File   **Choose File**   No file chosen

NASPAA Badging Indicators

Globalization Faculty Level Indicators

Scholarship Piece #1

Provide a link to where this
scholarship can be
found publicly.

[   ]

Title of piece

[   ]

Author(s) - comma
separated

[   ]

Type of scholarship (peer
reviewed, white paper,
case study, etc.)

[   ]

Please explain how this
scholarship piece
exemplifies Globalization
(no more than 150 words)

[   ]

Please specify the type of
Globalization

[   ]

Scholarship Piece #2

Provide a link to where this scholarship can be found publicly.

Title of piece

Author(s) - comma separated

Type of scholarship (peer reviewed, white paper, case study, etc.)

Please explain how this scholarship piece exemplifies Globalization (no more than 150 words)

Please specify the type of Globalization

Scholarship Piece #3

Provide a link to where this scholarship can be found publicly.

Title of piece

Author(s) - comma separated

Type of scholarship (peer reviewed, white paper, case study, etc.)

Please explain how this scholarship piece exemplifies Globalization (no more than 150 words)

Please specify the type of Globalization

NASPAA Badging Indicators

Other Indicators of Globalization

What other indicators would you like to provide evidence for? (Select all that apply)

☐ Specialization, concentration, or certificate in area such as international affairs, development, international relations, global affairs.

☐ Students participate in study abroad opportunities (individual courses or full semesters)

☐ Substantive (ie., not on paper only) partnerships with international universities or organizations

☐ Students participate in internship or capstone opportunities with globally-focused organizations

☐ Significant number of faculty (min. 10%) with primarily global or comparative research interests

☐ Other

☐ Regular faculty exchange or visiting faculty programs

☐ Significant number of international students in a cohort (min 5%).

☐ Significant number of graduates employed by international agencies or internationally focused domestic entities/government departments

☐ Significant focus on service in globalization: examples include capstone projects, service learning experiences, internships, etc. Provide examples publicly.

NASPAA Badging Indicators

Evidence for other Globalization Indicators

Please provide links to where evidence for your additional indicators can be found publicly on your institution's website.

Specialization, concentration, or certificate in area such as international affairs, development, international relations, global affairs.	
Students participate in study abroad opportunities (individual courses or full semesters)	
Substantive (ie., not on paper only) partnerships with international universities or organizations	
Students participate in internship or capstone opportunities with globally-focused organizations	
Significant number of faculty (min. 10%) with primarily global or comparative research interests	
Regular faculty exchange or visiting faculty programs	
Significant number of international students in a cohort (min 5%).	
Significant number of graduates employed by international agencies or internationally focused domestic entities/government departments	
Significant focus on service in globalization: examples include capstone projects, service learning experiences, internships, etc. Provide examples publicly.	
[Insert text from Other]	

You can submit a combined PDF file of any evidence referenced above here

Choose File   Choose File   No file chosen