



## 1. General Information about the Program

NASPAA would like to better serve our Doctoral Programs. The data we collect in this survey will be distributed to members of the Doctoral Listserv and made available in aggregate on the [NASPAA website](#). Programs who participate and provide their data will be added to the [list of programs](#) we are aware of on the NASPAA website and made available for students to search.

### 1. Please provide the following information:

Name of University or institution where the program is housed

Name of Doctoral Program Director

Email of Doctoral Program Director

Degree Program URL (for listing on NASPAA Website)

### 2. Degree Type

PhD

DPA

Other (please specify)

### 3. Full Name of the Degree Program

- |  |   |
|--|---|
| <input type="checkbox"/> Doctor of Public Administration         | <input type="checkbox"/> PhD in Public and International Affairs  |
| <input type="checkbox"/> Doctor of Public Policy                 | <input type="checkbox"/> PhD in Government  |
| <input type="checkbox"/> PhD in Public Policy and Administration | <input type="checkbox"/> PhD in Political Economy and Government  |
| <input type="checkbox"/> PhD in Public Policy                    | <input type="checkbox"/> PhD in Sustainable Development   |
| <input type="checkbox"/> PhD in Public Administration            | <input type="checkbox"/> PhD in Public and Urban Administration   |
| <input type="checkbox"/> PhD in Public Affairs                   | <input type="checkbox"/> PhD in Public Affairs and Policy   |
| <input type="checkbox"/> PhD in Public Policy Analysis           | <input type="checkbox"/> PhD in Public and Urban Policy   |
| <input type="checkbox"/> PhD in Social Policy                    | <input type="checkbox"/> PhD in Economics   |
| <input type="checkbox"/> PhD in Health Policy                    | <input type="checkbox"/> PhD in Criminal Justice and Criminology  |
| <input type="checkbox"/> PhD in Planning and Public Policy       | <input type="checkbox"/> PhD in Urban Studies   |
| <input type="checkbox"/> PhD in Public Policy and Management     | <input type="checkbox"/> PhD in Social Work   |
| <input type="checkbox"/> PhD in Urban Affairs                    | <input type="checkbox"/> PhD in Political Science (with a Public Administration or Public Policy Focus) |
| <input type="checkbox"/> Other (please specify)                  |   |



## NASPAA 2020 Doctoral Survey

### 2. Minimum Credit Hours

#### 4. Does your program require minimum credit hours for degree completion?

- Yes  No



## NASPAA 2020 Doctoral Survey

### 3. Program's Curricular Structure

5. Please indicate below how many credit hours are required for each category to complete the program.

Required (core, foundation) courses	<input type="text"/>
Elective courses	<input type="text"/>
Research methods courses	<input type="text"/>
Dissertation	<input type="text"/>
Other	<input type="text"/>

6. What dissertation format does your program follow? (Check all that apply)

- Traditional dissertation format  3 papers as parts of a dissertation are allowed
- 3 separate papers, instead of a dissertation, are allowed
- Any other (please specify in the box below)

7. What is your program's mode of Program Delivery

- In person instruction only
- Streaming (Courses are held in person but students can synchronously participate online)
- In person instruction with some online coursework (degree cannot be completed online)
- Primarily online (Degree can be completed online, but students have to come to campus at least once)
- Completely online (Degree can be completed online, students never have to come to campus)
- Other (please specify)

8. Are evening or weekend classes available? (Check all that apply)

- Evening classes are available on weekdays
- Weekend classes are available
- No evening or weekend classes are available

9. Specializations/ Concentration areas (check all that apply)

- |  |  |
|--|--|
| <input type="checkbox"/> None  | <input type="checkbox"/> Information Technology    |
| <input type="checkbox"/> Budgeting/ Finance  | <input type="checkbox"/> International/ Global     |
| <input type="checkbox"/> City/ Local   | <input type="checkbox"/> Leadership                |
| <input type="checkbox"/> Criminal Justice  | <input type="checkbox"/> Nonprofit Management      |
| <input type="checkbox"/> Economic Development  | <input type="checkbox"/> Organizational Management |
| <input type="checkbox"/> Education   | <input type="checkbox"/> Public Policy Analysis    |
| <input type="checkbox"/> Emergency Management  | <input type="checkbox"/> Public Sector             |
| <input type="checkbox"/> Environment   | <input type="checkbox"/> Self-Designed             |
| <input type="checkbox"/> General/ Public Management                                      | <input type="checkbox"/> Social Policy             |
| <input type="checkbox"/> Health  | <input type="checkbox"/> State                     |
| <input type="checkbox"/> Homeland/ National Security                                     | <input type="checkbox"/> Survey Methods            |
| <input type="checkbox"/> Human Resources   | <input type="checkbox"/> Urban                     |
| <input type="checkbox"/> Any other not mentioned above (please specify in the box below) |  |

10. If there is an aspect of your program that is distinctive, please describe this in the box below:

11. Is a Master's degree required for admission?

- Yes  
 No

12. Do you offer any joint degree(s) with doctoral degree to students?

- Yes  No

In case of Joint Degrees, please specify the name of the degree in the box below:



**Data will only ever be released in the aggregate.**

13. Please provide the information about the students currently enrolled in your program for the AY 2019-2020.

	Number of Male Full Time Students	Number of Male Part Time Students	Number of Female Full Time Students	Number of Female Part Time Students
Domestic student: White non-Hispanic	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Domestic student: Black non-Hispanic	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Domestic student: Hispanic	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Domestic student: Asian or Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Domestic student: American Indian or Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Domestic student: Native Hawaiian or other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Domestic student: Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Domestic student: Any other race/ethnicity not mentioned in the list	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Domestic student: Unknown race and ethnicity	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
International student (combining all race and ethnicity types)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

If you can not provide the above data please describe why:

14. Please provide information about the first-year (incoming) students in your program in AY 2019-2020

	Number of Male full-time students	Number of Male part-time students	Number of Female full-time students	Number of Female part-time students
Domestic student: White non-Hispanic	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Domestic student: Black non-Hispanic	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Domestic student: Hispanic	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Domestic student: Asian or Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Domestic student: American Indian or Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Domestic student: Native Hawaiian or other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Domestic student: Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Domestic student: Unknown race/ethnicity	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
International students (combined race and ethnicity types)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

If you can not provide the above data please describe why:



NASPAA 2020 Doctoral Survey

5. Program's Faculty Demographics

15. Please provide information about the faculty members who serve the doctoral program

	Male Faculty	Female Faculty
White non-Hispanic	<input type="text"/>	<input type="text"/>
Black non-Hispanic	<input type="text"/>	<input type="text"/>
Hispanic	<input type="text"/>	<input type="text"/>
Asian or Pacific Islander	<input type="text"/>	<input type="text"/>
American India or Alaska Native	<input type="text"/>	<input type="text"/>
Native Hawaiian or other Pacific Islander	<input type="text"/>	<input type="text"/>
Two or more races	<input type="text"/>	<input type="text"/>
International	<input type="text"/>	<input type="text"/>
Unknown	<input type="text"/>	<input type="text"/>



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6. Standardized Test Score Requirement

16. Does your program require GRE (or any other standardized tests such as GMAT) from students entering the doctoral program?

Required for all applicants

Not required for any applicant

Required for some applicants



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7. Applications, Admissions, New Enrollments, and Cost of Education

17. Which of the following criteria are used to exempt students from the GRE and any other standardized test requirement? (Check all that apply)

- Professional experience
- High undergraduate GPA
- Master's degree
- Publication or research experience
- Undergraduate degree from same institution
- Not required for international students
- Graduate degree from same institution

18. How many complete PhD applications did you receive in AY 2019-2020?

19. Out of these applications, how many were accepted in this academic year?

20. Out of those who were offered admission, how many enrolled for the PhD program in this academic year?

21. For this academic year, what does your institution charge full-time first year doctoral students for:

Level 1 Tuition (out-of-state students)	<input type="text"/>
Level 2 Tuition (in-state students)	<input type="text"/>
International Students	<input type="text"/>
Mandatory fees	<input type="text"/>
Health insurance premium	<input type="text"/>



## NASPAA 2020 Doctoral Survey

### 8. Support for Students

22. What types of assistantships are available to students in your doctoral program? (Check all that apply)

- Graduate Assistantship/ Research Assistantship
- Teaching Assistantship
- Graduate Fellowship
- None



23. In AY 2019-2020, what is the stipend that your program offered to your Graduate or Teaching Assistants?

- Below \$10,000
- \$10,001-\$15,000
- \$15,001-\$20,000
- Above \$20,001
- My program does not offer stipend to the Graduate or Research Assistants

24. Does your program offer any tuition waivers to Graduate or Teaching Assistants?

- Yes. A student may be eligible for both stipend and tuition waivers
- Yes. A student may be either eligible for stipend or tuition waivers
- No, my program does not offer tuition waivers

25. Does your program offer any financial support not tied to Graduate or Teaching Assistantship?

- Yes
- No

If your response to this question is yes, please specify the financial support here.

26. Does your institution offer health insurance support as a part of the financial support to enrolled doctoral students?

- Yes, to all students in the program
- Yes, only to Graduate or Teaching Assistants for the duration of their assistanship
- No, none of the students in the program are offered any health insurance support

27. What percentage of your students are self funded?

28. Do your Graduate or Teaching Assistants have collective bargaining rights?

- Yes
- No

29. Do you have a required set of hours Teaching Assitants must teach per week?

- Yes
- No

If Yes, how many?

30. Does your program provide designated workspaces to students (for example, a carrel desks in the library, a desk in an office etc. where they can keep books, papers, and material)?

- Yes, to all doctoral students
- Yes, only to Graduate or Teaching Assistants
- No student is provided with any workspace

31. Does your program offer opportunities for students to participate in research at research centers affiliated with your institution?

- Yes, to all students in the program
- Yes, to Graduate or Teaching Assistants and Fellows
- No opportunity for any student is offered

32. Once a research opportunity comes up, the information is provided to students in the following manner:  
(check all that apply)

- |  |   |
|--|---|
| <input type="checkbox"/> Students are emailed in bulk about the opportunity such that each student in the program has equal access to this opportunity | <input type="checkbox"/> All such opportunities are featured in the university's job portal or centers' websites. Students are encouraged to log in to the job portal and centers' websites frequently. |
| <input type="checkbox"/> Faculty members are informed about the opportunity who in turn may pass on this information to students.                      | <input type="checkbox"/> We do not have any specific strategy to pass on information about such research opportunities to students  |
| <input type="checkbox"/> Other (please specify)  |   |

33. What type of mentoring does your program offer to newly enrolled students?

- Peer mentor only
- Faculty mentor only
- Both faculty and peer mentor
- No peer or faculty mentor is assigned to a newly enrolled student

34. Please indicate types of support your program and/or institution offers:

	Institutional support only	Program support only	Both institutional and program support	Neither institutional nor program support
Orientation for new doctoral students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Instructions in quantitative applications (outside program requirements)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Instructions in language and/or writing (outside program requirements)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Rewards and recognition for doctoral students for their research contributions or excellence in teaching	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
On-campus graduate student research conference	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Formal training in academic integrity (online/offline)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Formal training in Title IX topics (online/offline)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Campus Climate Survey	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Staff assigned to graduate student association	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Funding allocated to graduate student association	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Designated dispute resolution officer for faculty and students (ombudsment)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Travel support for students to attend or present in conferences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
On-campus child care center accessible to graduate students who are parents at subsidized rates	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



## 9. Support for Minority and/or Female Students in your Program

**The term "minority" has been used in this section to mean all doctoral students who belong to any of these race/ethnicity categories: black but not Hispanic, white but not Hispanic, Hispanic, Asian or Pacific Islander, American Indian or Alaska Native, Native Hawaiian or other Pacific Islander, Two or more races, and unknown race/ethnicity**

35. Does your program have any specific recruitment mechanisms for minority and /or female students?

- Yes, only for minority students                       Yes, for both minority and female students
- Yes, only for female students                       No, we do not have any specific recruiting mechanism for minority and/or female students

If you have answered yes for this question, please specify your recruitment mechanisms in the space below.

36. Does your program have any specific retention mechanism for minority and/or female students?

- Yes, only for minority students                       Yes, for both minority and female students
- Yes, only for female students                       No, we do not have any retention mechanisms for minority and/or female students

If you have answered yes for this question, please specify the retention mechanisms in the space below.



## 10. Program Outcomes

37. In the past 5 years, what percentage of students in your program presented in at least one conference?

38. In the past 5 years, what percentage of students in your program published in at least one peer-reviewed journal?

39. How many doctoral degrees were awarded by your program in the AY 2018-2019?

40. In AY 2018-2019 out of the total number of doctoral degrees awarded, how many were joint degrees?  
(Please write 0 in case no joint degree was awarded)

41. What is the median time to degree for a full-time student in your program? (Whereas 4 and a half years is listed as 4 years and 6 months)

Years

Months

42. Do you have a maximum number of years students have to complete their degree?

Yes

No

If yes, how many?

43. Rate the following according to their importance in assessing the quality of doctoral programs in public affairs, administration, and policy?

	Least important	Somewhat important	Most important
Percentage of students receiving full financial support	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Number of conference presentations and publications in peer-reviewed journals by students and faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Number of student support activities provided by your program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Percentage of minority students enrolled in the program in that academic year	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Percentage of female students enrolled in the program in that academic year	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Number of advanced quantitative courses provided to students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Flexibility in the mode of program delivery (for example, evening classes, part-time students)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The interdisciplinary approach in program design	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



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## 11. Alumni/ Employment

44. Over the last 5 years, what percentage of your graduates have found employment in the following sectors:

Government (National,  
State/Provincial, Local,  
Foreign)

Academia

Nonprofit

Private Sector

Other

45. Do you consider your alumni placement efforts successful?

Yes

No

Please specify why or why not in the space below.



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## 12. Your feedback about the survey

46. Please let us know if you have any feedback for this survey. It will help us improve our future surveys.