1. General Information about the Program

NASPAA would like to better serve our Doctoral Programs. The data we collect in this survey will be distributed to members of the Doctoral Listserv and made available in aggregate on the NASPAA website. Programs who participate and provide their data will be added to the list of programs we are aware of on the NASPAA website and made available for students to search.

1. Please provide the following information:

Name of University or institution where the program is housed

Name of Doctoral Program Director

Email of Doctoral Program Director

Degree Program URL (for listing on NASPAA Website)

2. Degree Type

- [ ] PhD
- [ ] DPA
- [ ] Other (please specify)
3. Full Name of the Degree Program

☐ Doctor of Public Administration
☐ Doctor of Public Policy
☐ PhD in Public Policy and Administration
☐ PhD in Public Policy
☐ PhD in Public Administration
☐ PhD in Public Affairs
☐ PhD in Public Policy Analysis
☐ PhD in Social Policy
☐ PhD in Health Policy
☐ PhD in Planning and Public Policy
☐ PhD in Public Policy and Management
☐ PhD in Urban Affairs

☐ PhD in Public and International Affairs
☐ PhD in Government
☐ PhD in Political Economy and Government
☐ PhD in Sustainable Development
☐ PhD in Public and Urban Administration
☐ PhD in Public Affairs and Policy
☐ PhD in Public and Urban Policy
☐ PhD in Economics
☐ PhD in Criminal Justice and Criminology
☐ PhD in Urban Studies
☐ PhD in Social Work
☐ PhD in Political Science (with a Public Administration or Public Policy Focus)

☐ Other (please specify)
5. Please indicate below how many credit hours are required for each category to complete the program.

- **Required (core, foundation) courses**
- **Elective courses**
- **Research methods courses**
- **Dissertation**
- **Other**

6. What dissertation format does your program follow? (Check all that apply)

- Traditional dissertation format
- 3 papers as parts of a dissertation are allowed
- 3 separate papers, instead of a dissertation, are allowed
- Any other (please specify in the box below)

7. What is your program's mode of Program Delivery

- In person instruction only
- Streaming (Courses are held in person but students can synchronously participate online)
- In person instruction with some online coursework (degree cannot be completed online)
- Primarily online (Degree can be completed online, but students have to come to campus at least once)
- Completely online (Degree can be completed online, students never have to come to campus)
- Other (please specify)

8. Are evening or weekend classes available? (Check all that apply)

- Evening classes are available on weekdays
- Weekend classes are available
- No evening or weekend classes are available
9. Specializations/ Concentration areas (check all that apply)

- None
- Budgeting/ Finance
- City/ Local
- Criminal Justice
- Economic Development
- Education
- Emergency Management
- Environment
- General/ Public Management
- Health
- Homeland/ National Security
- Human Resources
- Information Technology
- International/ Global
- Leadership
- Nonprofit Management
- Organizational Management
- Public Policy Analysis
- Public Sector
- Self-Designed
- Social Policy
- State
- Survey Methods
- Urban
- Any other not mentioned above (please specify in the box below)

10. If there is an aspect of your program that is distinctive, please describe this in the box below:

11. Is a Master's degree required for admission?

- Yes
- No

12. Do you offer any joint degree(s) with doctoral degree to students?

- Yes
- No

In case of Joint Degrees, please specify the name of the degree in the box below:

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NASPAA 2020 Doctoral Survey

4. Program's Student Demographics
Data will only ever be released in the aggregate.

13. Please provide the information about the students currently enrolled in your program for the AY 2019-2020.

<table>
<thead>
<tr>
<th></th>
<th>Number of Male Full Time Students</th>
<th>Number of Male Part Time Students</th>
<th>Number of Female Full Time Students</th>
<th>Number of Female Part Time Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Domestic student: White non-Hispanic</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Domestic student: Black non-Hispanic</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Domestic student: Hispanic</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Domestic student: Asian or Pacific Islander</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Domestic student: American Indian or Alaska Native</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Domestic student: Native Hawaiian or other Pacific Islander</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Domestic student: Two or more races</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Domestic student: Any other race/ethnicity not mentioned in the list</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Domestic student: Unknown race and ethnicity</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>International student (combining all race and ethnicity types)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

If you can not provide the above data please describe why:
14. Please provide information about the first-year (incoming) students in your program in AY 2019-2020

<table>
<thead>
<tr>
<th>Domestic student: White non-Hispanic</th>
<th>Number of Male full-time students</th>
<th>Number of Male part-time students</th>
<th>Number of Female full-time students</th>
<th>Number of Female part-time students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Domestic student: Black non-Hispanic</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Domestic student: Hispanic</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Domestic student: Asian or Pacific Islander</td>
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<td></td>
</tr>
<tr>
<td>Domestic student: American Indian or Alaska Native</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Domestic student: Native Hawaiian or other Pacific Islander</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Domestic student: Two or more races</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Domestic student: Unknown race/ethnicity</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>International students (combined race and ethnicity types)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

If you can not provide the above data please describe why:

If you can not provide the above data please describe why:

NASPAA 2020 Doctoral Survey

5. Program's Faculty Demographics
15. Please provide information about the faculty members who serve the doctoral program

<table>
<thead>
<tr>
<th></th>
<th>Male Faculty</th>
<th>Female Faculty</th>
</tr>
</thead>
<tbody>
<tr>
<td>White non-Hispanic</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Black non-Hispanic</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hispanic</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Asian or Pacific Islander</td>
<td></td>
<td></td>
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<tr>
<td>American India or Alaska Native</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Native Hawaiian or other Pacific Islander</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Two or more races</td>
<td></td>
<td></td>
</tr>
<tr>
<td>International</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Unknown</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

NASPAA 2020 Doctoral Survey

6. Standardized Test Score Requirement

16. Does your program require GRE (or any other standardized tests such as GMAT) from students entering the doctoral program?

- [ ] Required for all applicants  
- [ ] Not required for any applicant  
- [ ] Required for some applicants

NASPAA 2020 Doctoral Survey

7. Applications, Admissions, New Enrollments, and Cost of Education
17. Which of the following criteria are used to exempt students from the GRE and any other standardized test requirement? (Check all that apply)

- Professional experience
- Master's degree
- Undergraduate degree from same institution
- Graduate degree from same institution
- High undergraduate GPA
- Publication or research experience
- Not required for international students

18. How many complete PhD applications did you receive in AY 2019-2020?

19. Out of these applications, how many were accepted in this academic year?

20. Out of those who were offered admission, how many enrolled for the PhD program in this academic year?

21. For this academic year, what does your institution charge full-time first year doctoral students for:

   Level 1 Tuition (out-of-state students)
   Level 2 Tuition (in-state students)
   International Students
   Mandatory fees
   Health insurance premium

22. What types of assistantships are available to students in your doctoral program? (Check all that apply)

- Graduate Assistantship/ Research Assistantship
- Teaching Assistantship
- Graduate Fellowship
- None
23. In AY 2019-2020, what is the stipend that your program offered to your Graduate or Teaching Assistants?

- Below $10,000
- $10,001-$15,000
- $15,001-$20,000
- Above $20,001
- My program does not offer stipend to the Graduate or Research Assistants

24. Does your program offer any tuition waivers to Graduate or Teaching Assistants?

- Yes. A student may be eligible for both stipend and tuition waivers
- Yes. A student may be either eligible for stipend or tuition waivers
- No, my program does not offer tuition waivers

25. Does your program offer any financial support not tied to Graduate or Teaching Assistantship?

- Yes
- No

If your response to this question is yes, please specify the financial support here.

26. Does your institution offer health insurance support as a part of the financial support to enrolled doctoral students?

- Yes, to all students in the program
- Yes, only to Graduate or Teaching Assistants for the duration of their assistanship
- No, none of the students in the program are offered any health insurance support

27. What percentage of your students are self funded?

28. Do your Graduate or Teaching Assistants have collective bargaining rights?

- Yes
- No

29. Do you have a required set of hours Teaching Assistants must teach per week?

- Yes
- No

If Yes, how many?
30. Does your program provide designated workspaces to students (for example, a carrel desks in the library, a desk in an office etc. where they can keep books, papers, and material)?

- Yes, to all doctoral students
- Yes, only to Graduate or Teaching Assistants
- No student is provided with any workspace

31. Does your program offer opportunities for students to participate in research at research centers affiliated with your institution?

- Yes, to all students in the program
- Yes, to Graduate or Teaching Assistants and Fellows
- No opportunity for any student is offered

32. Once a research opportunity comes up, the information is provided to students in the following manner: (check all that apply)

- Students are emailed in bulk about the opportunity such that each student in the program has equal access to this opportunity
- Faculty members are informed about the opportunity who in turn may pass on this information to students.
- All such opportunities are featured in the university's job portal or centers' websites. Students are encouraged to log in to the job portal and centers' websites frequently.
- We do not have any specific strategy to pass on information about such research opportunities to students
- Other (please specify)

33. What type of mentoring does your program offer to newly enrolled students?

- Peer mentor only
- Faculty mentor only
- Both faculty and peer mentor
- No peer or faculty mentor is assigned to a newly enrolled student
34. Please indicate types of support your program and/or institution offers:

<table>
<thead>
<tr>
<th>Support Type</th>
<th>Institutional support only</th>
<th>Program support only</th>
<th>Both institutional and program support</th>
<th>Neither institutional nor program support</th>
</tr>
</thead>
<tbody>
<tr>
<td>Orientation for new doctoral students</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Instructions in quantitative applications (outside program requirements)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Instructions in language and/or writing (outside program requirements)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rewards and recognition for doctoral students for their research contributions or excellence in teaching</td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>On-campus graduate student research conference</td>
<td></td>
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<tr>
<td>Formal training in academic integrity (online/offline)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Formal training in Title IX topics (online/offline)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Campus Climate Survey</td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>Staff assigned to graduate student association</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Funding allocated to graduate student association</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Designated dispute resolution officer for faculty and students (ombudsment)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Travel support for students to attend or present in conferences</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>On-campus child care center accessible to graduate students who are parents at subsidized rates</td>
<td></td>
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</tr>
</tbody>
</table>
The term "minority" has been used in this section to mean all doctoral students who belong to any of these race/ethnicity categories: black but not Hispanic, white but not Hispanic, Hispanic, Asian or Pacific Islander, American Indian or Alaska Native, Native Hawaiian or other Pacific Islander, Two or more races, and unknown race/ethnicity

35. Does your program have any specific recruitment mechanisms for minority and/or female students?

- Yes, only for minority students
- Yes, only for female students
- Yes, for both minority and female students
- No, we do not have any specific recruiting mechanism for minority and/or female students

If you have answered yes for this question, please specify your recruitment mechanisms in the space below.

36. Does your program have any specific retention mechanism for minority and/or female students?

- Yes, only for minority students
- Yes, only for female students
- Yes, for both minority and female students
- No, we do not have any retention mechanisms for minority and/or female students

If you have answered yes for this question, please specify the retention mechanisms in the space below.
37. In the past 5 years, what percentage of students in your program presented in at least one conference?

38. In the past 5 years, what percentage of students in your program published in at least one peer-reviewed journal?

39. How many doctoral degrees were awarded by your program in the AY 2018-2019?

40. In AY 2018-2019 out of the total number of doctoral degrees awarded, how many were joint degrees? (Please write 0 in case no joint degree was awarded)

41. What is the median time to degree for a full-time student in your program? (Whereas 4 and a half years is listed as 4 years and 6 months)

   Years
   Months

42. Do you have a maximum number of years students have to complete their degree?
   ☐ Yes
   ☐ No

   If yes, how many?

   ☐
43. Rate the following according to their importance in assessing the quality of doctoral programs in public affairs, administration, and policy?

<table>
<thead>
<tr>
<th>Percentage of students receiving full financial support</th>
<th>Least important</th>
<th>Somewhat important</th>
<th>Most important</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of conference presentations and publications in peer-reviewed journals by students and faculty</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Number of student support activities provided by your program</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Percentage of minority students enrolled in the program in that academic year</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Percentage of female students enrolled in the program in that academic year</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Number of advanced quantitative courses provided to students</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Flexibility in the mode of program delivery (for example, evening classes, part-time students)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>The interdisciplinary approach in program design</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

NASPAA 2020 Doctoral Survey

11. Alumni/ Employment
44. Over the last 5 years, what percentage of your graduates have found employment in the following sectors:

<table>
<thead>
<tr>
<th>Sector</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Government (National, State/Provincial, Local, Foreign)</td>
<td></td>
</tr>
<tr>
<td>Academia</td>
<td></td>
</tr>
<tr>
<td>Nonprofit</td>
<td></td>
</tr>
<tr>
<td>Private Sector</td>
<td></td>
</tr>
<tr>
<td>Other</td>
<td></td>
</tr>
</tbody>
</table>

45. Do you consider your alumni placement efforts successful?  
- [ ] Yes  
- [ ] No  

Please specify why or why not in the space below.

46. Please let us know if you have any feedback for this survey. It will help us improve our future surveys.