

## COPRA Accreditation Actions 2019

### COPRA ACTION STATEMENT

**August 20, 2019**

The Commission on Peer Review and Accreditation (COPRA) of the Network of Schools of Public Policy, Affairs, and Administration (NASPAA) met June 18-20, 2019, in Philadelphia, Pennsylvania, USA and issued accreditation actions for the 2018-19 Cohort. Final accreditation actions are published on an annual basis. Programs receiving initial accreditation (through 2026) or four-, five-, six- or seven-year reaccreditation decisions (through 2023, 2024, 2025 or 2026, respectively) demonstrated conformity with the NASPAA Standards after a thorough review by the Commission. The Commission bases its conclusion on the overall quality of the program, its performance of its mission, consideration of substantial conformance with the standards, and its assessment of overall program quality given the unique mission of that program. Programs receiving initial accreditations and reaccreditations, including positive one-year reaccreditations, are included on the Roster of Accredited Programs, updated each year.

In June 2019, the Commission took the following actions:

<b>INITIAL SEVEN YEAR ACCREDITATIONS</b>			
<b>University</b>	<b>Program</b>	<b>Accreditation Expiration</b>	<b>Monitoring Standards</b>
Fulbright University of Vietnam	Master of Public Policy	August 31, 2026	Standard 6.1: Resource Adequacy
University of International Business and Economics	Master of Public Administration	August 31, 2026	None
University of Montana	Master of Public Administration	August 31, 2026	None
The University of Oklahoma	Master of Public Administration	August 31, 2026	None
Zhejiang University	Master of Public Administration	August 31, 2026	None

**SEVEN\* YEAR REACCREDITATIONS**

(\*4, 5, or 6 years if voluntary delays, deferred site visits, and/or one-year reaccreditations were in effect)

<b>University</b>	<b>Program</b>	<b>Accreditation Expiration</b>	<b>Monitoring Standards</b>
Eastern Michigan University	Master of Public Administration	August 31, 2024*	Standard 4.3: Support for Students
Florida International University	Master of Public Administration	August 31, 2025*	None
Governors State University	Master of Public Administration	August 31, 2025*	Standard 4.3: Support for Students; Standard 5.1: Universal Required Competencies
New Mexico State University	Master of Public Administration	August 31, 2026	None
Northern Kentucky University	Master of Public Administration	August 31, 2026	None
Seattle University	Master of Public Administration	August 31, 2025*	Standard 5.1: Universal Required Competencies
Southern Illinois University at Edwardsville	Master of Public Administration	August 31, 2026	Standard 3.2: Faculty Diversity; Standard 4.4: Student Diversity
State University of New York, The College at Brockport	Master of Public Administration	August 31, 2026	None
Tennessee State University	Master of Public Administration	August 31, 2026	Standard 4.3: Support for Students
University of Central Florida	Master of Public Administration	August 31, 2026	Standard 4.3: Support for Students
University of Delaware	Master of Public Administration	August 31, 2026	None
University of Missouri-Columbia	Master of Public Administration	August 31, 2026	None
University of Nebraska at Omaha	Master of Public Administration	August 31, 2026	None
University of Nevada, Las Vegas	Master of Public Administration	August 31, 2026	None
University of North Dakota	Master of Public	August 31, 2026	None

	Administration		
University of Oregon	Master of Public Administration	August 31, 2026	None
The University of Texas at El Paso	Master of Public Administration	August 31, 2026	Standard 2.1: Administrative Capacity; Standard 2.2: Faculty Governance
The University of Vermont	Master of Public Administration	August 31, 2026	None
Valdosta State University	Master of Public Administration	August 31, 2026	Standard 4.3: Support for Students

<b>ONE-YEAR REACCREDITATIONS</b> (with non-conformities COPRA deems remediable within one year)			
<b>University</b>	<b>Program</b>	<b>Accreditation Expiration</b>	<b>Cited Standards</b>
Jackson State University	Master of Public Administration	August 31, 2020	Standard 1.1: Mission Statement; Standard 1.2: Performance Expectations; Standard 1.3: Program Evaluation; Standard 2.2: Faculty Governance; Standard 3.2: Faculty Diversity; Standard 5.1: Universal Required Competencies
Kentucky State University	Master of Public Administration	August 31, 2020	Standard 1.2: Performance Expectations; Standard 1.3: Program Evaluation; Standard 2.2: Faculty Governance; Standard 3.1: Faculty Qualifications; Standard 3.2: Faculty Diversity; Standard 4.3: Support for Students; Standard 4.4: Student Diversity; Standard 5.1: Universal Required Competencies; Standard 5.4: Professional Competencies; Standard 6.1: Resource Adequacy; Standard 7.1: Communications
Rutgers University, New Brunswick	Master of Public Policy	August 31, 2020	Standard 1.3: Program Evaluation; Standard 5.1: Universal Required Competencies
Texas Southern University	Master of Public Administration	August 31, 2020	Standard 1.2: Performance Expectations; Standard 1.3: Program Evaluation; Standard 4.3: Support for Students; Standard 4.4: Student Diversity; Standard 5.1: Universal Required Competencies
The University of New Mexico	Master of Public Administration	August 31, 2020	Standard 5.1: Universal Required Competencies

The University of Texas at Arlington	Master of Public Administration	August 31, 2020	Standard 5.1: Universal Required Competencies
University of San Francisco	Master of Public Administration	August 31, 2020	Standard 1.3: Program Evaluation; Standard 5.1: Universal Required Competencies

DEFERRALS			
University	Program	Accreditation Expiration	Cited Standards
University of Guam	Master of Public Administration	n/a	Standard 1.2: Performance Expectations; Standard 1.3: Program Evaluation; Standard 2.1: Administrative Capacity; Standard 2.2: Faculty Governance; Standard 3.2: Faculty Diversity; Standard 4.4: Student Diversity; Standard 5.1: Universal Required Competencies; Standard 6.1: Resource Adequacy

DENIALS			
University	Program	Accreditation Expiration	Cited Standards
Kean University	Master of Public Administration	August 31, 2019	Standard 2.1: Administrative Capacity; Standard 2.2: Faculty Governance; Standard 3.1: Faculty Qualifications; Standard 3.3: Research, Scholarship and Service; Standard 4.2: Student Admissions; Standard 4.3: Support for Students; Standard 5.1: Universal Required Competencies; Standard 6.1: Resource Adequacy  <a href="#"><u>Denial of Accreditation Statement</u></a> <a href="#"><u>Response from program</u></a>

A program receiving **accreditation** or **reaccreditation** has demonstrated substantial conformance with the NASPAA Standards, based on the Commission’s conclusion on the overall quality of the program, its performance of its mission, consideration of substantial conformance with the standards, and its assessment of overall program quality given the unique mission of that program. In some cases, programs earning accreditation may be subject to monitoring on specific standards. A program may be monitored on a specific standard(s) when the Commission deems that the program is in overall conformance, yet needs improvement in a specific conformance area, or the Commission wishes to follow the implementation of a new practice.

A currently accredited program receiving a **one-year reaccreditation** has been determined to have specific non-conformities with the Standards that can be resolved within one calendar year. Those programs granted a one-year reaccreditation will be required to submit a response to the decision letter addressing the nonconformities when the program re-enters the immediate next cycle.

A program receiving a **deferral** decision has been determined to have specific non-conformities with the standards that can be resolved within one or two calendar years, but which preclude immediate inclusion on the Annual Roster of Accredited Programs.

A program receiving a **denial** of accreditation has not demonstrated conformance with the NASPAA Standards. Programs receiving denials of accreditation may appeal the decision based on the grounds that COPRA's decision was arbitrary, capricious, or not supported by substantial evidence in the record on which the Commission took action, or the procedures used to reach the decision were contrary to published COPRA Policies and Procedures, or other established practices, and the procedural error prejudiced the Commission's consideration of the program application.

If an accredited program chooses not to enter its regularly scheduled review cycle, the Commission will **withdraw** its accreditation status, effective either at the expiration of its regular term or at the due date for its next annual review, whichever is sooner.