University of Missouri-St. Louis MPPA Program Logic Model

Inputs (Investments in program)	Activities (What we do)	Outputs (Who we reach)	Outcomes (Impact)
Students who desire career in public service Faculty (AQ & PQ) Curriculum – designed to ensure student competency in accordance with universal domains Facilities Budget (Monetary Resources) Administrative support Alumni support Advisory Board (includes local employers)	Class Instruction – core and emphasis areas to deliver content related to universal domains & desired competencies Arrange internships – allows pre-service students to gain field-relevant experience Faculty conduct basic & applied research Student Services – recruitment, admissions, advising, career mentoring Community Engagement through consulting and technical assistance	Serving students -# students admitted -# core classes Student Learning # internships completed # graduates Faculty Performance # publications (books/journal articles) Technical reports (applied research) Grants/Sponsored research Conference Presentations Courses with satisfactory student evaluations	Students demonstrate mastery of knowledge & skills represented in universal domains Employed graduates in chosen fields Impact of program (students, alumni, faculty) – student knowledge of public service values and importance of enacting them in public service - Provide region with educated & trained professionals to become leaders in public policy, public administration, and nonprofit administration - Presentations of applied research in forums designed for professionals working in public policy, public administration, and nonprofit administration - Citations of scholarly work