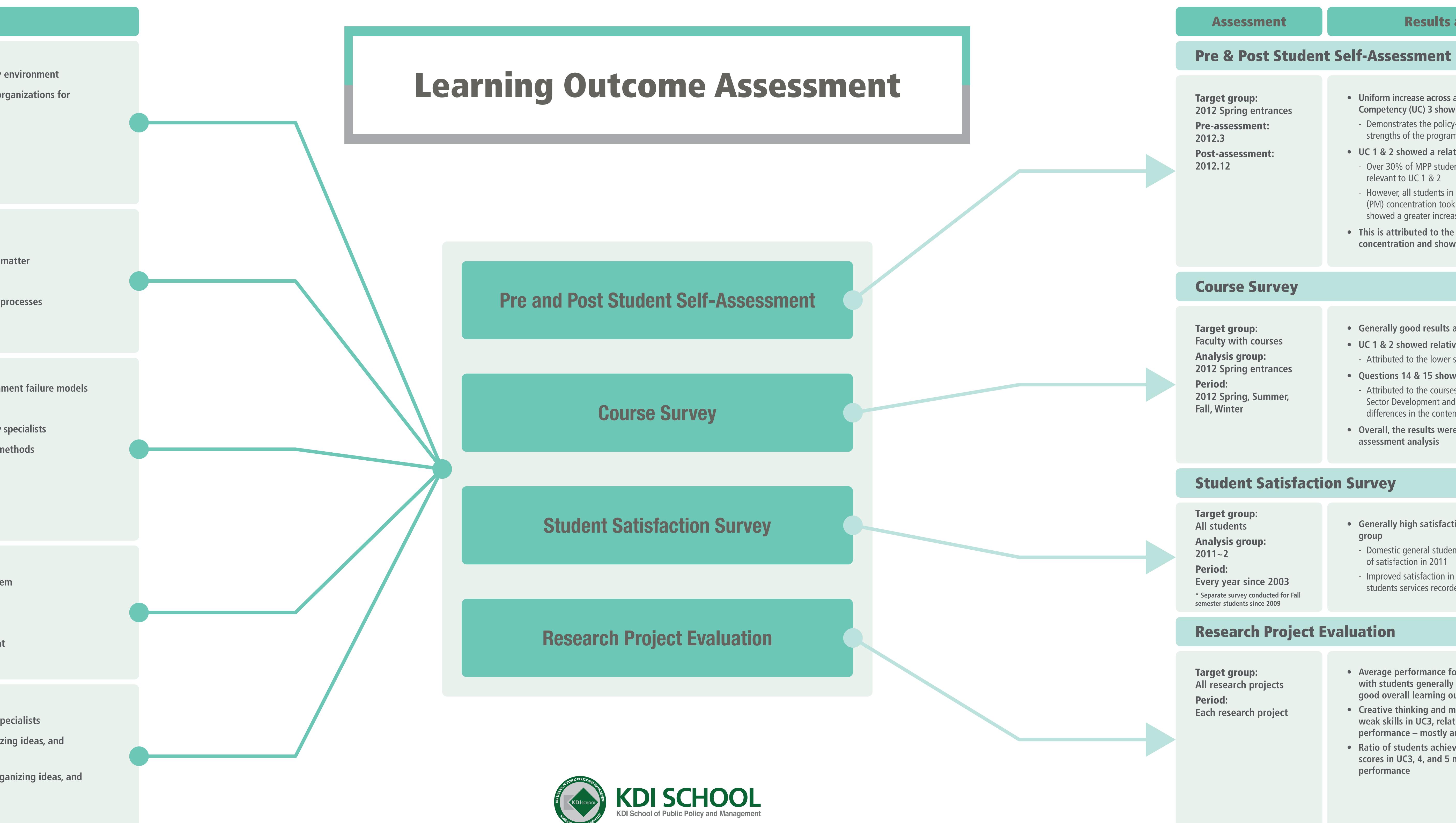
Competencies	Definition of Learning Outcomes
To lead and manage in public governance	 Ability to establish vision, mission, and goals to respond to a changing policy en Ability to coordinate collaboration among public, private, and international orgative developing policies Skills in dealing with decision makers and their staff Ability to work effectively under the pressure of tight time-frames Knowledge of the policy implementation process
2 To participate in and contribute to the public policy process	 Knowledge of the executive/legislative decision making process Knowledge of at least one public policy issue related to professional subject material skills in interacting with experts in related fields Ability to select an appropriate policy process among existing diverse policy process and skills in assessing the political and institutional environment
3 To analyze, synthesize, think critically, solve problems and make decisions	 Ability to apply relevant analysis framework using market failure and governme Ability to formulate alternative policy options Ability to critically process the information gathered through research and policy special to critically interpret empirical research findings based on statistical met Ability to project policy outcomes using appropriate modeling Ability to use multiple criteria in decision-making Skills in dealing effectively with large amounts of information
4 To articulate and apply a public service perspective	 Knowledge of core public service values & ethics and ability to internalize them Ability to fully present the many facets of a policy issue Ability to exercise judgment in all phases of analysis Ability to understand the appropriate roles and limitations of the government
5 To communicate and interact productively with a diverse and changing workforce and citizenry	 Skills in preparing and presenting highly complex technical material to non-spect Ability to effectively express ideas orally, using appropriate language, organizing marshaling facts in an objective manner Ability to effectively express ideas in writing, using appropriate language, organizing marshaling facts in an objective manner



Results and Analysis

- Uniform increase across all competencies, with Universal Competency (UC) 3 showing the greatest increase
- Demonstrates the policy-oriented characteristics and strengths of the program
- UC 1 & 2 showed a relatively minor increase
- Over 30% of MPP students did not take any of the 11 courses relevant to UC 1 & 2
- However, all students in Public Management and Leadership (PM) concentration took a course relevant to UC 1 & 2, and showed a greater increase than non-PM students
- This is attributed to the characteristics of each concentration and shows the uniqueness of the program

- Strengthen curriculum by expanding courses through additional faculty recruiting
- 2 additional faculty members have been recruited as of Mar. 2014, with plans to recruit an additional member in the near future
- Mandate courses relevant to UC 1 & 2 for non-PM students
- Agenda presented and discussed during Curriculum
 Committee Meeting in Jan. 2013

- Generally good results across the spectrum
- UC 1 & 2 showed relatively low results - Attributed to the lower scores for core and advanced courses
- Questions 14 & 15 showed low minimum scores - Attributed to the courses in Entrepreneurship and Private Sector Development and PM concentrations, and is due to the differences in the contents of each respective concentration
- Overall, the results were consistent with pre & post selfassessment analysis
- Results of analysis has been shared with all faculty members for continuous monitoring
- Will receive regular feedback for curriculum improvement Course survey was revised as of 2013 Fall semester
- Composed of five questions and combined with the course report
- Higher response rate

- Generally high satisfaction displayed by the analyzed
- Domestic general students displayed a relatively low degree of satisfaction in 2011
- Improved satisfaction in 2012, but satisfaction towards students services recorded the lowest score

- Average performance for 3 categories falls into A-grade with students generally acquiring A or A- grades, showing good overall learning outcomes
- Creative thinking and methodology found relatively weak skills in UC3, related with a large variation in performance – mostly among international students
- Ratio of students achieving 75 percentile or higher scores in UC3, 4, and 5 ndicates a slight weakness in UC4 performance

- Introduce advanced courses to reflect the demands of general students - Introduce Ph.D. courses
- Expand career development opportunities for general students
- Internships, career services support, exchange programs
- Support international students to enhance UC 3- providing presemester e-learning materials for basic math and stats self-study
- Curriculum extension with more public management courses and faculty members to be recruited in 2015 – UC4 performance expected to improve
- Course map guidelines enforcement to help students achieve effective learning in own field and with other fields to broaden and deepen perspectives in analysis
- Evaluation categories for UC1 and UC2 should be either added to RP evaluation form or another method needs to be developed such as policy case analysis as a required writing course for graduation

Measures

I. Basic Information of MPP Student

1	# of 2012 MPP	41
2	# of Evaluated paper	70
3	% of PASS rate	100%

1. By Admission Category

No.	Category		# of Student	Thesis	SRP	*ELP
1		Business & Corporate	2	0	0	2
	Domestic	Applicant	2	0	0	2
2	Domestic	Government Applicant	3	0	0	3
3		General Applicant	5	2	3	0
4		Colombo Plan	2	0	2	0
5		International General	22	8	15	0
6	International	NIIED KGSP Applicant	1	1	0	0
7		POSCO	2	1	1	0
8		Seoul G20	4	2	2	0
	Total		41	14	*23	5

* 1 International Student wrote 1 thesis and 1 SRP

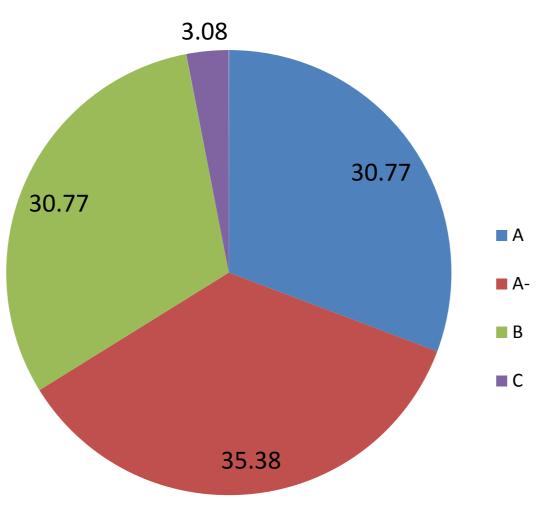
* ELP (Experiential Learning Project) is only for Kor. Govt. Officers who had aboard experience. Therefore, ELP evluation form is different from regular evaluation form

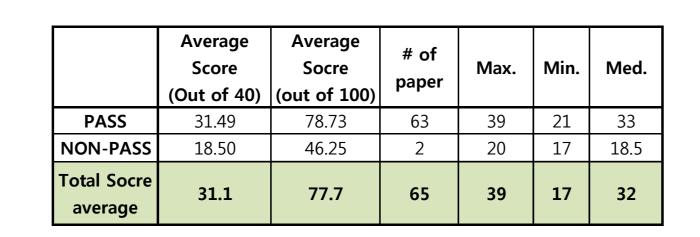
2. By Concentration

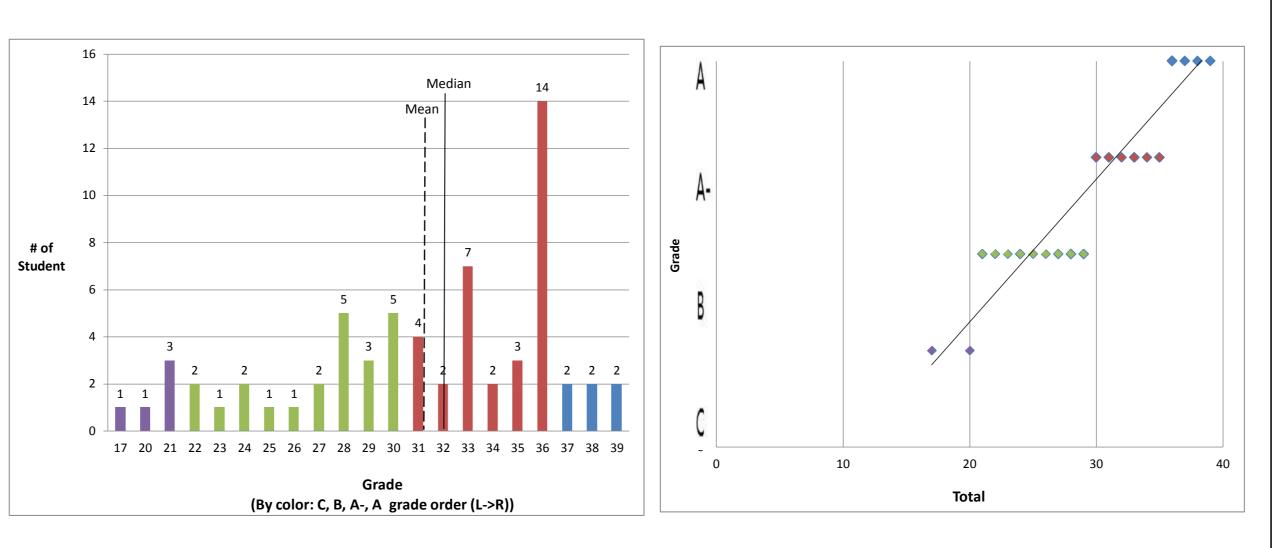
No.	Type of Con.	1st Con. Declaration (# of Student)	2nd Con. Declaration (# of Student)
1	EN	5	4
2	FM	5	-
3	FS	6	1
4	GF	7	3
5	GP	7	1
6	IR	1	1
7	PF	2	-
8	PM	4	9
9	RE	2	1
10	TI	2	3
Tot	al # of Student (out of 41)	41	23
Per	centage of Con.	100%	55%

<research< th=""><th>Project</th></research<>	Project
	36~40
Pass	30~35
	21~29
Non-pass	0~20 F





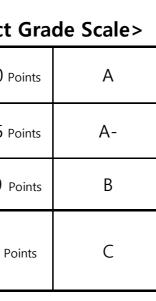




2012 MPP Student's Research Project Grade Analysis

II. Research Project Overall Results

Thesis



		ŀ
Guideline of		
Evalaution		
	•	:

- When a student submits the thesis, it will be evaluated by **3 professors** including the Committee members and will be graded on a pass/ no pass basis [P/NP] with 3 credits. 2-16. Guidelines for Master's and Doctor's Theses Article 15 (Thesis Evaluation) - The pass shall be determined by <u>at least two-thirds agreement</u> of the evaluation members on a master's degree and by a unanimous vote of the evaluation committee members on a doctor's degree based on the propriety and eligibility of the contents of the thesis.

* Minimum Pass scale is 2 Pass(over B grade) and 1 Non-pass(C grade)

SRP

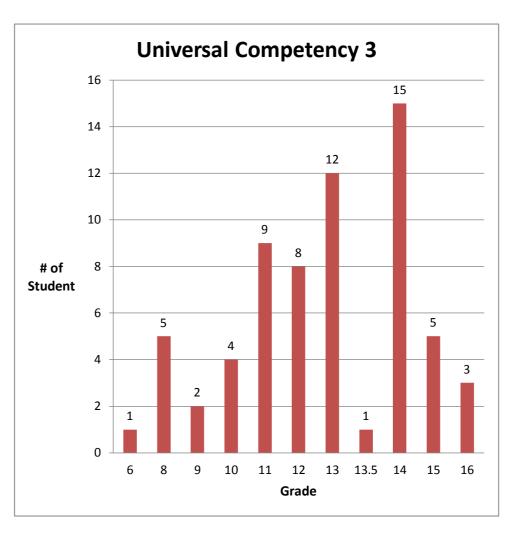
- Students who want to do a Supervised Research Project (SRP) need to submit a project plan to his/her **one supervisor**. When a student completes the final report of the project, it will be evaluated by his/her supervisor, and will be graded on a pass/ no pass basis with 3 credits.

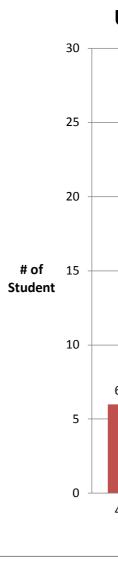
< Overall Student's Grade Distribution>

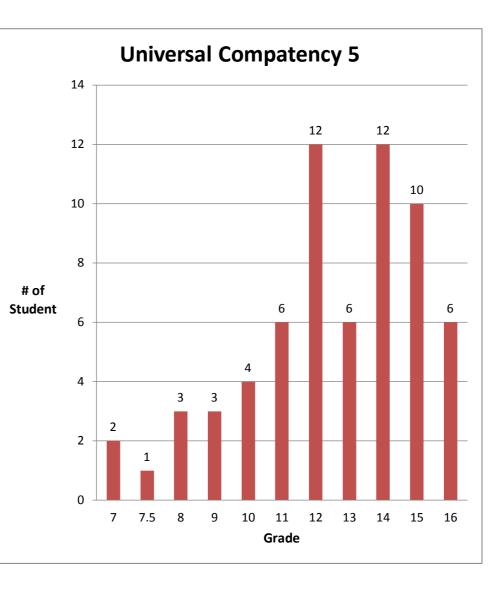
Percentage of Grade Distribution

	Percentage of Grade (%)	# of Paper
Α	30.8	20
Α-	35.4	23
В	30.8	20
C	3.08	2
	100.00	*65

* Except ELP paper (5)





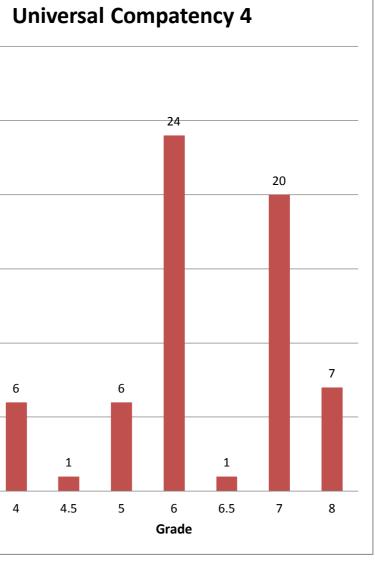


III. Competency 3 & 4 & 5 Performance

<Universal Competency 3>

	Anaytic/Problem-solving Skills				
	Description/ Identification of problem	Creative Thinking	Methodology	Data	C3 Total Point (Total 16)
Max.	4	4	4	4	16
Min.	2	2	1	1	6
Med.	3	3	3	3	13
Mean	3.34	3.00	3.00	3.04	12.3

	out of 16	out of 100
Average	12.3	77.06



<universal 4="" competency=""></universal>					
	In-d	epth Know	ledge		
	Knowledge of	Applicatio	C4 Total Point		
	Relevant	ns/cases	(Total 8)		
Max.	4	4	8		
Min.	2	2	4		
Med.	3	3	6		
Mean	ean 3.10 3.13		6.23		
	Average	out of 8	out of 100		
	Average	6.23	77.9		

<Universal Competency 5>

		Communication Skills (Written)			
	Structuring	Graphics/ Tables	Documentation /Citation	Clarity	C5 Total Point (Total 16)
Max.	4	4	4	4	16
Min.	2	1	1	1	7
Med.	3	3	3	3	13
Mean	3.19	2.95	3.29	3.09	12.5
		-	-		

Worago	out of 16	out of 100
 Average	12.5	78.3