## MASTER OF PUBLIC ADMINISTRATION PROGRAM LOGIC MODEL

Logic Model Northern Illinois University

## **SHORT-TERM MED-TERM OUTPUTS INPUTS ACTIVITIES IMPACT OUTCOMES OUTCOMES** - Staff -# of applications -Recruitment -Increase in leadership - Graduates - Graduates use - Faculty by student type -Courses and management seek/retain knowledge and - Library -Professional -# of graduates by knowledge and skills positions of skills gained - Writing Center development student type -Increase in knowledge organization and through the -Curriculum -Retention/ activities of decision-making community program to lead completion rate by and materials -Internship theory and skills leadership and strengthen -Students student type -Work -Increase in ability to - Graduates build organizations and (student type includes - Friends and experiences participate in the policy networks and communities while pre and in-service, Alumni -Capstone specialization area, State collaborate to process upholding the -Mentoring etc.) -Increase in ability to strengthen highest ethical - # of students Program articulate and apply a organizations and standards -# of professional public service communities development perspective activities -Increase in ability to -Instructional communicate and delivery quality interact with a diverse -Satisfaction with workforce and citizenry curriculum

Context and Assumptions: This logic model is situated in Northern Illinois. It assumes (a) strong support from the university administration for the Division of Public Administration and its internship program and (b) vitality of local government career opportunities in the area.