

## ASSESSMENT OF ONE UNIVERSAL COMPETENCY AND ONE ELECTIVE COMPETENCY

Competencies and Learning Outcomes	Faculty assessme nt	Student assessme nt	
5. To communicate and interact productively with a diverse and changing workforce and citizenry			
Communicate effectively in writing tailored to the audience's level of expertise and needs.	3.90	4.52	
Communicate effectively in speech tailored to audience's level of expertise and needs.	3.89	4.31	
Demonstrate respect for competing ideas and perspectives; actively solicit and respond to information, suggestions, and critiques	4.38	4.31	
Work productively in teams.	4.56	4.38	
Show self-awareness in terms of one's values, assumptions, communication style, organizational role, impact on others, etc.	4.17	4.45	
Resolve conflict and negotiate	3.38	4.07	

## **Elective concentration: To lead nonprofit organizations**

Recognize the formal and informal structure and processes of the nonprofit sector, including the roles of internal and external stakeholders	4.28	4.36
Understand and apply the ethical standards and distinct values of the nonprofit sector.	3.83	4.21
Be able to design collaborative structures that support the emergence of facilitative, informal relationships	4.50	3.91
Develop, manage, and account for financial resources recognizing the constraints and opportunities of the nonprofit sector	3.75	4.36
Lead people in nonprofit organizations recognizing the special motivations and constraints associated with both volunteers and paid staff	4.50	4.44
Understand the special legal and ethical issues affecting nonprofit leadership, including service on boards	3.75	4.47