



NASPAA Badging Indicators Pilot

Our goal

The NASPAA Data Committee, at the request of the Executive Council, has developed a a NASPAA Badging initiative to recognize member programs that demonstrate exemplary commitment in up to four themes.

The process, including eligibility requirements, program self-evaluation, and publication of information on the program's website, ensures a commitment to continuous improvement and transparency. Only NASPAA accredited programs are eligible for badging.

NASPAA Badging Indicators were built on the principles of public service education: training the next generation of students pursuing the public interest ethically and effectively. The recognition themes were based on the UN Sustainable Development Goals, specifically SDG 16, which advocates for strong institutions that are accountable and transparent.

NASPAA accredited programs have a demonstrable impact on professional public service and public policy. NASPAA Badging seeks to recognize these efforts.



NASPAA Badging Indicators Pilot

Instructions

This form will ask you if you would like to provide indicators for each of the recognition themes in the following order:

- Civic engagement**
- Sustainability**
- Inclusion**
- Globalization**

If you answer that you do not wish to provide indicators for a recognition theme, the form will take you to the next theme in the list.

Before you begin, carefully read the list of requirements below. Make sure you have everything that is needed.

Note: When asked to provide web links, please confirm that the links are public and will not require special credentials or memberships to view them.

- Read [this](#) document on the NASPAA Badging Initiative.
- Decide which of the 4 recognition themes (any number and any combination) your institution demonstrates.
- For each recognition theme you decide on, have evidence for your 4 or more indicators ready.
- Evidence of the course level indicator for any of the 4 areas of recognition will require the course title, a PDF of the syllabus that can be uploaded, and a brief explanation of how each course best exemplifies your program's commitment to that recognition theme. The courses chosen must have been offered at least once in the last 3 years, or will be offered in the next academic year.
- Evidence of the faculty level indicator for any of the 4 areas of recognition will require a public link to where that scholarship can be found.
- For each of the 2 or more remaining indicators, please be prepared to provide a link to where evidence of each indicator can be found on your institution's website. For example, if you were to choose campus speakers as an indicator, you might provide a link to a page on your institution's website that has a PDF of a flyer announcing a campus speaker.



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Contact Information

What is the name of your institution?

Please provide a link to your institution's website.

Who is filling out this form? (Name and title)

Please provide a contact email in case we need to follow up.



NASPAA Badging Indicators Pilot

Civic Engagement

Would you like to submit indicators of **Civic Engagement**?

☐ Yes

☐ No



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Civic Engagement Course Level Indicators

Course #1

Course Title

Please explain how
this course exemplifies
your program's
commitment to Civic
Engagement (limit
your response to 350
words or fewer)

Please upload the syllabus for course #1

Choose File

No file chosen

Course #2

Course Title

Please explain how
this course exemplifies
your program's
commitment to Civic
Engagement (limit
your response to 350
words or fewer)

Please upload the syllabus for course #2

Choose File

No file chosen

Course #3

Course Title

Please explain how
this course exemplifies
your program's
commitment to Civic
Engagement (limit
your response to 350
words or fewer)

Please upload the syllabus for course #3

Choose File

No file chosen



NASPAA Badging Indicators Pilot

Civic Engagement Faculty Level Indicators

Scholarship Piece #1

Provide a link to where
this scholarship can be
found publicly.

Title of piece

Author(s) - comma
separated

Type of scholarship
(peer reviewed, white
paper, case study, etc.)

Please explain how
this scholarship piece
exemplifies Civic
Engagement

Please specify the type
of Civic Engagement
(community
engagement, election
administration, service
learning, etc.)

Scholarship Piece #2

Provide a link to where
this scholarship can be
found publicly.

Title of piece

Author(s) - comma
separated

Type of scholarship
(peer reviewed, white
paper, case study, etc.)

Please explain how
this scholarship piece
exemplifies Civic
Engagement

Please specify the type
of Civic Engagement
(community
engagement, election
administration, service
learning, etc.)

Scholarship Piece #3

Provide a link to where this scholarship can be found publicly.

Title of piece

Author(s) - comma separated

Type of scholarship (peer reviewed, white paper, case study, etc.)

Please explain how this scholarship piece exemplifies Civic Engagement

Please specify the type of Civic Engagement (community engagement, election administration, service learning, etc.)



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Other Indicators of Civic Engagement

What other indicators would you like to provide evidence for? (Select all that apply)

- | | |
|---|--|
| <input type="checkbox"/> Concentration offered, scholarships, fellowships, and other opportunities aimed towards encouraging civic-minded students. Provide examples. | <input type="checkbox"/> Minimum 10% faculty with relevant research interests (for example, community engagement) |
| <input type="checkbox"/> Substantive partnerships with local organizations/government (i.e. not just on paper) | <input type="checkbox"/> Significant focus on service: examples may include capstone projects, service learning experiences, internships, etc. Provide examples publicly |
| <input type="checkbox"/> Publicly provide list of recent (within last two years), relevant speakers/campus events. | |
| <input type="checkbox"/> Other | |



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Evidence for other Civic Engagement Indicators

Please provide links to where evidence for your additional indicators can be found publicly on your institution's website.

Concentration offered, scholarships, fellowships, and other opportunities aimed towards encouraging civic-minded students. Provide examples.

Substantive partnerships with local organizations/government (i.e. not just on paper)

Publicly provide list of recent (within last two years), relevant speakers/campus events.

Minimum 10% faculty with relevant research interests (for example, community engagement)

Significant focus on service: examples may include capstone projects, service learning experiences, internships, etc. Provide examples publicly

[Insert text from Other]

You can submit a combined PDF file of any evidence referenced above here

Choose File

No file chosen



Sustainability

Would you like to submit indicators of **Sustainability**?

☐ Yes

☐ No



NASPAA Badging Indicators Pilot

Sustainability Course Level Indicators

Course #1

Course Title

Please explain how
this course exemplifies
your program's
commitment to
Sustainability (limit
your response to 350
words or fewer)

Please upload the syllabus for course #1

Choose File

No file chosen

Course #2

Course Title

Please explain how
this course exemplifies
your program's
commitment to
Sustainability (limit
your response to 350
words or fewer)

Please upload the syllabus for course #2

Choose File

No file chosen

Course #3

Course Title

Please explain how
this course exemplifies
your program's
commitment to
Sustainability (limit
your response to 350
words or fewer)

Please upload the syllabus for course #3

Choose File

No file chosen



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Sustainability Faculty Level Indicators

Scholarship Piece #1

Provide a link to where
this scholarship can be
found publicly.

Title of piece

Author(s) - comma
separated

Type of scholarship
(peer reviewed, white
paper, case study, etc.)

Please explain how
this scholarship piece
exemplifies Sustainabil-
ity

Please specify the type
of Sustainability
(environmental,
economic, social, etc.)

Scholarship Piece #2

Provide a link to where
this scholarship can be
found publicly.

Title of piece

Author(s) - comma
separated

Type of scholarship
(peer reviewed, white
paper, case study, etc.)

Please explain how
this scholarship piece
exemplifies Sustainabil-
ity

Please specify the type
of Sustainability
(environmental,
economic, social, etc.)

Scholarship Piece #3

Provide a link to where
this scholarship can be
found publicly.

Title of piece

Author(s) - comma
separated

Type of scholarship
(peer reviewed, white
paper, case study, etc.)

Please explain how
this scholarship piece
exemplifies Sustainabil-
ity

Please specify the type
of Sustainability
(environmental,
economic, social, etc.)



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Other Indicators of Sustainability

What other indicators would you like to provide evidence for? (Select all that apply)

- | | |
|--|---|
| <input type="checkbox"/> Specialization, concentration, or certificate in area. | <input type="checkbox"/> Minimum 10% faculty with relevant research interests (for example, community engagement) |
| <input type="checkbox"/> Program-wide efforts to reduce waste/encourage sustainable mindfulness ("Living Green"), resources for students to learn more (provide website link). | <input type="checkbox"/> Relevant service (such as participation in NASPAA Sustainability working group) |
| <input type="checkbox"/> Substantive (ie., not on paper only) partnerships/collaboration with local organizations/government. | <input type="checkbox"/> Significant focus on service in sustainability: examples include capstone projects, service learning experiences, internships, etc. Provide examples publicly. |
| <input type="checkbox"/> NASPAA simulation site host, or part of SIM network. | <input type="checkbox"/> Significant number of students/alumni employed/interning with organizations with focus on sustainability. |
| <input type="checkbox"/> Use of sustainability simulations in the classroom. | <input type="checkbox"/> Student participation in NASPAA simulation competition. |

☐ Other



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Evidence for other Sustainability Indicators

Please provide links to where evidence for your additional indicators can be found publicly on your institution's website.

Specialization, concentration, or certificate in area.

Program-wide efforts to reduce waste/encourage sustainable mindfulness ("Living Green"), resources for students to learn more (provide website link).

Substantive (ie., not on paper only) partnerships/collaboration with local organizations/government.

NASPAA simulation site host, or part of SIM network.

Use of sustainability simulations in the classroom.

Minimum 10% faculty with relevant research interests (for example, community engagement)

Relevant service (such as participation in NASPAA Sustainability working group)

Significant focus on service in sustainability: examples include capstone projects, service learning experiences, internships, etc. Provide examples publicly.

Significant number of students/alumni employed/interning with organizations with focus on sustainability.

Student participation in NASPAA simulation competition.

[Insert text from Other]

You can submit a combined PDF file of any evidence referenced above here

Choose File

No file chosen



NASPAA Badging Indicators Pilot

Inclusion

Would you like to submit indicators of **Inclusion**?

☐ Yes

☐ No



NASPAA Badging Indicators Pilot

Inclusion Course Level Indicators

Course #1

Course Title

Please explain how
this course exemplifies
your program's
commitment to
Inclusion (limit your
response to 350 words
or fewer)

Please upload the syllabus for course #1

Choose File

No file chosen

Course #2

Course Title

Please explain how
this course exemplifies
your program's
commitment to
Inclusion (limit your
response to 350 words
or fewer)

Please upload the syllabus for course #2

Choose File

No file chosen

Course #3

Course Title

Please explain how
this course exemplifies
your program's
commitment to
Inclusion (limit your
response to 350 words
or fewer)

Please upload the syllabus for course #3

Choose File

No file chosen



NASPAA Badging Indicators Pilot

Inclusion Faculty Level Indicators

Scholarship Piece #1

Provide a link to where
this scholarship can be
found publicly.

Title of piece

Author(s) - comma
separated

Type of scholarship
(peer reviewed, white
paper, case study, etc.)

Please explain how
this scholarship piece
exemplifies Inclusion

Please specify the type
of Inclusion

Scholarship Piece #2

Provide a link to where
this scholarship can be
found publicly.

Title of piece

Author(s) - comma
separated

Type of scholarship
(peer reviewed, white
paper, case study, etc.)

Please explain how
this scholarship piece
exemplifies Inclusion

Please specify the type
of Inclusion

Scholarship Piece #3

Provide a link to where
this scholarship can be
found publicly.

Title of piece

Author(s) - comma
separated

Type of scholarship
(peer reviewed, white
paper, case study, etc.)

Please explain how
this scholarship piece
exemplifies Inclusion

Please specify the type
of Inclusion



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Other Indicators of Inclusion

What other indicators would you like to provide evidence for? (Select all that apply)

- | | |
|---|---|
| <input type="checkbox"/> Specialization or concentration with significant engagement in area of diversity and inclusion such as Social Policy | <input type="checkbox"/> Provide NASPAA Diversity Plan publicly |
| <input type="checkbox"/> Scholarships and fellowships available aimed towards supporting diverse students | <input type="checkbox"/> Relevant service (such as participation in PPIA/NASPAA Diversity weekend, or committee) |
| <input type="checkbox"/> Student support services offered | <input type="checkbox"/> Significant number of historically underrepresented students in a cohort |
| <input type="checkbox"/> Relevant speakers to campus/panels | <input type="checkbox"/> Provide persistence/completion rates for underrepresented students publicly |
| <input type="checkbox"/> Substantive (ie., not on paper only) partnerships with offices of diversity and inclusion, etc. Training for GAs/ Graduate students to ensure climate of cultural competency | <input type="checkbox"/> Significant focus on service in diversity and inclusion: examples may include capstone projects, service learning experiences, internships, etc. Provide examples publicly |
| <input type="checkbox"/> Other | |



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Evidence for other Inclusion Indicators

Please provide links to where evidence for your additional indicators can be found publicly on your institution's website.

Specialization or concentration with significant engagement in area of diversity and inclusion such as Social Policy

Scholarships and fellowships available aimed towards supporting diverse students

Student support services offered

Relevant speakers to campus/panels

Substantive (ie., not on paper only) partnerships with offices of diversity and inclusion, etc. Training for GAs/ Graduate students to ensure climate of cultural competency

Provide NASPAA Diversity Plan publicly

Relevant service (such as participation in PPIA/NASPAA Diversity weekend, or committee)

Significant number of historically underrepresented students in a cohort

Provide persistence/completion rates for underrepresented students publicly

Significant focus on service in diversity and inclusion: examples may include capstone projects, service learning experiences, internships, etc. Provide examples publicly

[Insert text from Other]

You can submit a combined PDF file of any evidence referenced above here

Choose File

No file chosen



NASPAA Badging Indicators Pilot

Globalization

Would you like to submit indicators of **Globalization**?

☐ Yes

☐ No



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Globalization Course Level Indicators

Course #1

Course Title

Please explain how
this course exemplifies
your program's
commitment to
Globalization (limit
your response to 350
words or fewer)

Please upload the syllabus for course #1

Choose File

No file chosen

Course #2

Course Title

Please explain how
this course exemplifies
your program's
commitment to
Globalization (limit
your response to 350
words or fewer)

Please upload the syllabus for course #2

Choose File

No file chosen

Course #3

Course Title

Please explain how
this course exemplifies
your program's
commitment to
Globalization (limit
your response to 350
words or fewer)

Please upload the syllabus for course #3

Choose File

No file chosen



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Globalization Faculty Level Indicators

Scholarship Piece #1

Provide a link to where
this scholarship can be
found publicly.

Title of piece

Author(s) - comma
separated

Type of scholarship
(peer reviewed, white
paper, case study, etc.)

Please explain how
this scholarship piece
exemplifies Globalizati
on

Please specify the type
of Globalization

Scholarship Piece #2

Provide a link to where
this scholarship can be
found publicly.

Title of piece

Author(s) - comma
separated

Type of scholarship
(peer reviewed, white
paper, case study, etc.)

Please explain how
this scholarship piece
exemplifies Globalizati
on

Please specify the type
of Globalization

Scholarship Piece #3

Provide a link to where this scholarship can be found publicly.

Title of piece

Author(s) - comma separated

Type of scholarship (peer reviewed, white paper, case study, etc.)

Please explain how this scholarship piece exemplifies Globalization

Please specify the type of Globalization



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Other Indicators of Globalization

What other indicators would you like to provide evidence for? (Select all that apply)

- | | |
|---|--|
| <input type="checkbox"/> Specialization, concentration, or certificate in area such as international affairs, development, international relations, global affairs. | <input type="checkbox"/> Regular faculty exchange or visiting faculty programs |
| <input type="checkbox"/> Students participate in study abroad opportunities (individual courses or full semesters) | <input type="checkbox"/> Significant number of international students in a cohort (min 5%). |
| <input type="checkbox"/> Substantive (ie., not on paper only) partnerships with international universities or organizations | <input type="checkbox"/> Significant number of graduates employed by international agencies or internationally focused domestic entities/government departments |
| <input type="checkbox"/> Students participate in internship or capstone opportunities with globally-focused organizations | <input type="checkbox"/> Significant focus on service in globalization: examples include capstone projects, service learning experiences, internships, etc. Provide examples publicly. |
| <input type="checkbox"/> Significant number of faculty (min. 10%) with primarily global or comparative research interests | |
| <input type="checkbox"/> Other | |



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Evidence for other Globalization Indicators

Please provide links to where evidence for your additional indicators can be found publicly on your institution's website.

Specialization, concentration, or certificate in area such as international affairs, development, international relations, global affairs.

Students participate in study abroad opportunities (individual courses or full semesters)

Substantive (ie., not on paper only) partnerships with international universities or organizations

Students participate in internship or capstone opportunities with globally-focused organizations

Significant number of faculty (min. 10%) with primarily global or comparative research interests

Regular faculty exchange or visiting faculty programs

Significant number of international students in a cohort (min 5%).

Significant number of graduates employed by international agencies or internationally focused domestic entities/government departments

Significant focus on service in globalization: examples include capstone projects, service learning experiences, internships, etc. Provide examples publicly.

[Insert text from Other]

You can submit a combined PDF file of any evidence referenced above here

Choose File

No file chosen