

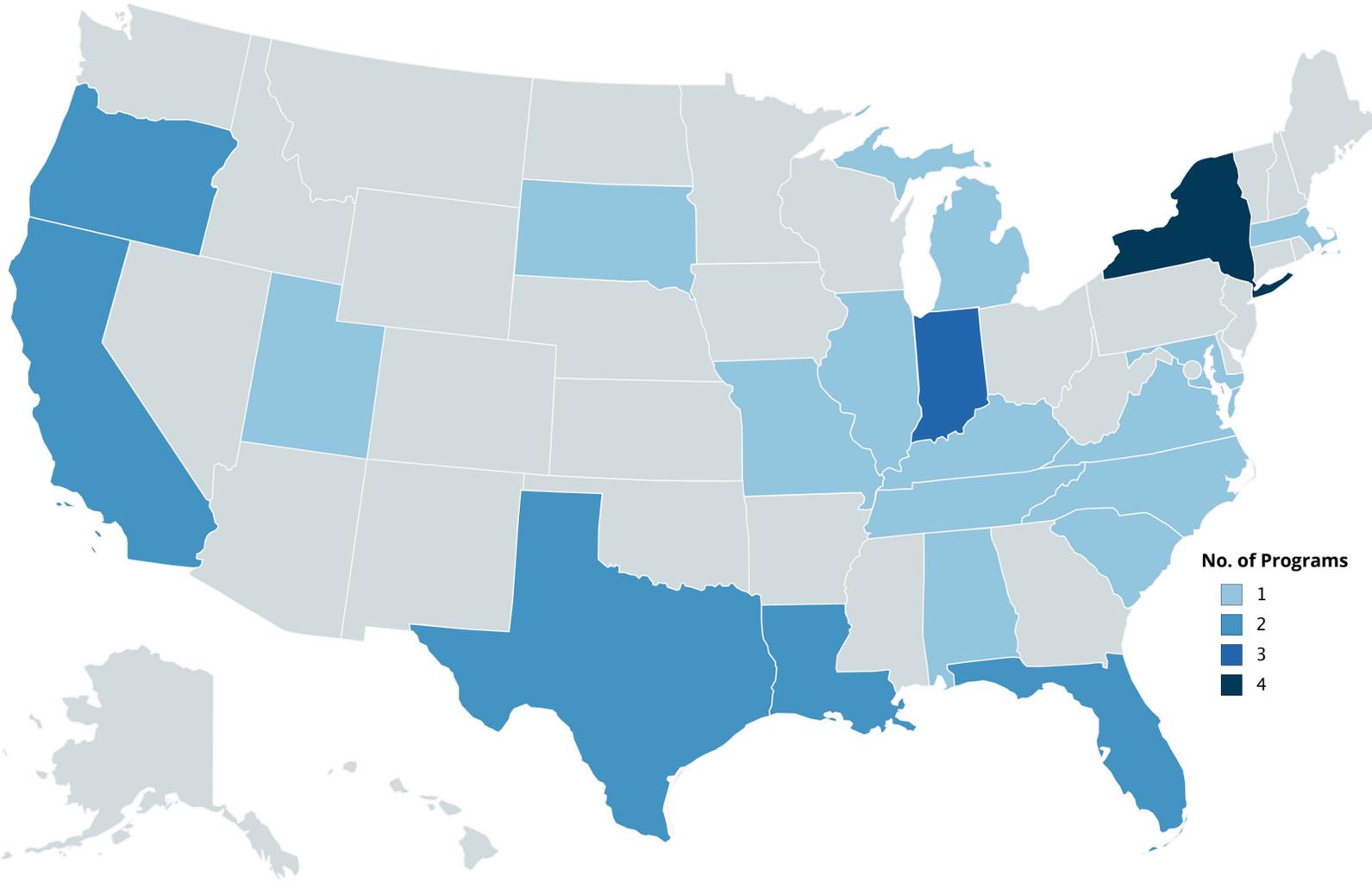
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# **NASPAA** **2018-2019** **SELF-STUDY** **DIVERSITY** **INSIGHTS**

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PREPARED BY:  
GALA LEDEZMA

# SELF-STUDY 2018-19



**30**

**U.S. PROGRAMS**

**20**

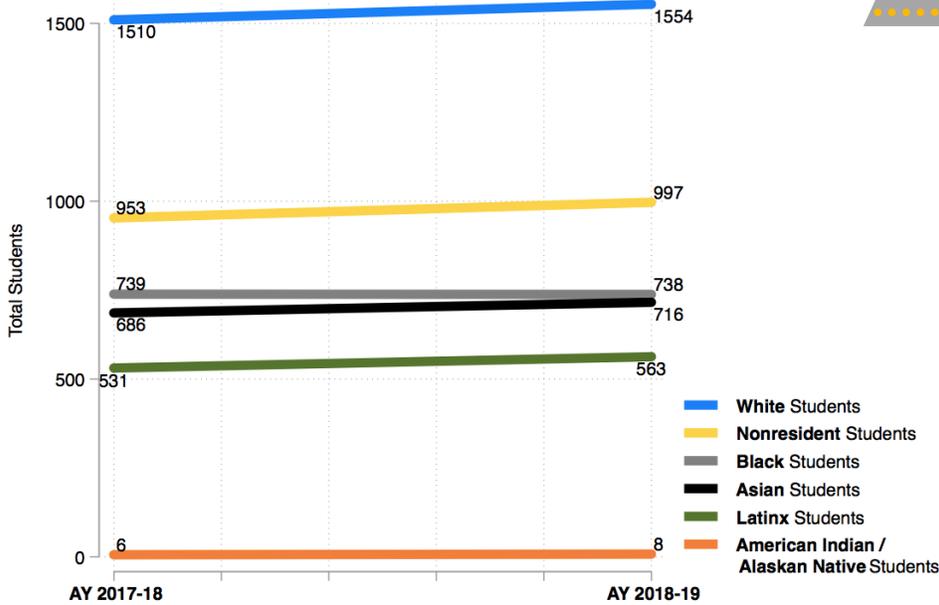
**STATES**

\* See non-US programs are included in spotlight on PAGE X



# STUDENT DIVERSITY

FIG. 1: TOTAL STUDENT DIVERSITY ENROLLMENT



## TOTAL ENROLLMENT RANKS

- 1 WHITE
- 2 NONRESIDENTS
- 3 BLACK
- 4 ASIAN
- 5 LATINX
- 6 AMERICAN INDIAN / ALASKA NATIVE

Enrollment for all students increased EXCEPT BLACK STUDENTS

n = 30

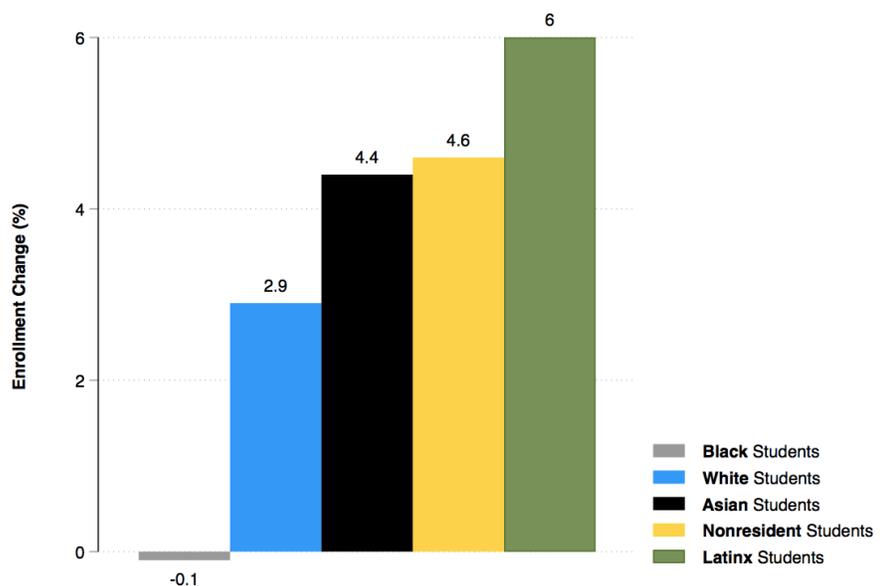
**LATINX** students have the **HIGHEST GROWTH RATES**

+ 6 %

**BLACK** students have **SLIGHTLY NEGATIVE GROWTH RATES**

- 0.1 %

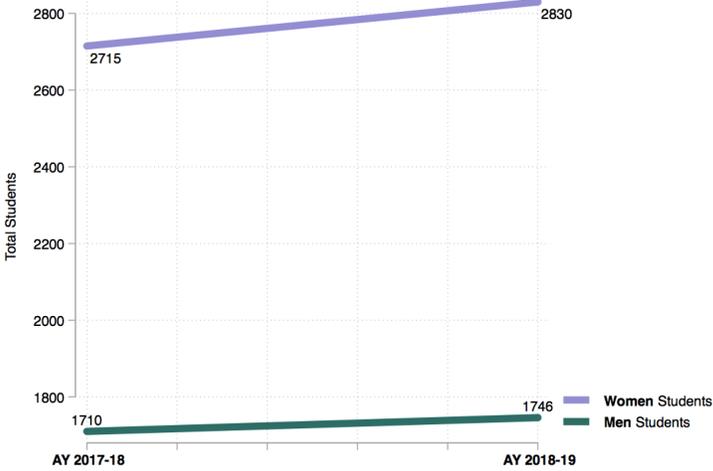
FIG. 2: PERCENT CHANGES IN DIVERSE ENROLLMENT



\* Sample size of 30 programs

Note: American Indian/Alaskan Native excluded due to low counts leading to distorted percent changes

FIG. 3: STUDENT ENROLLMENT BY GENDER



\* Sample size of 30 programs

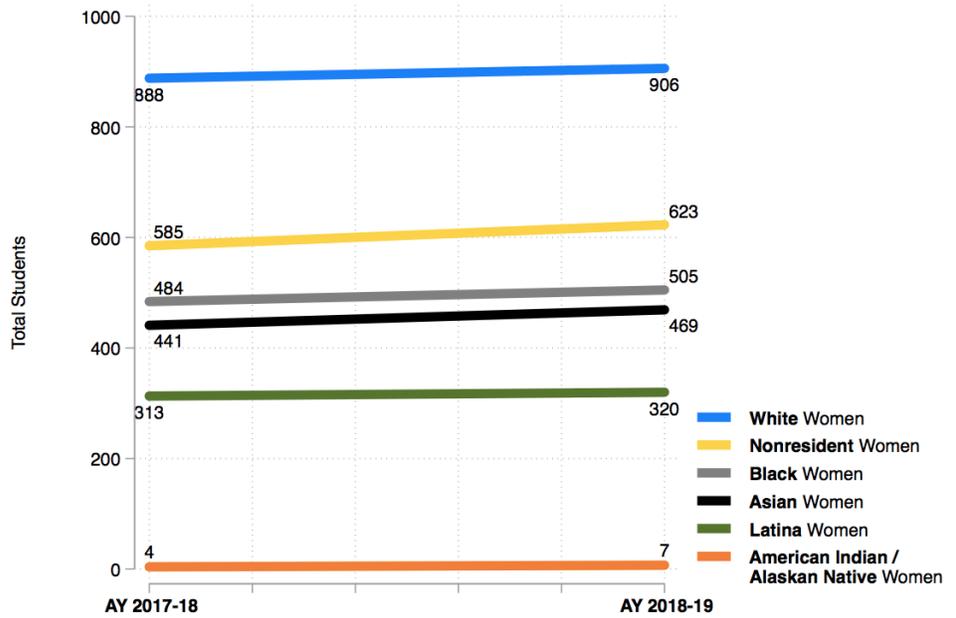
Enrollment for **ALL WOMEN** increased in AY 2018-19

\* including Black women



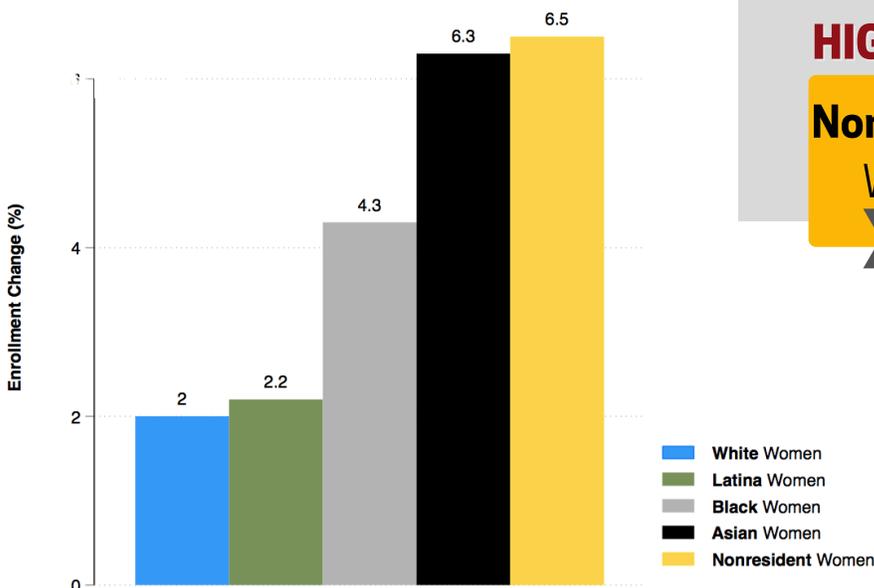
62% of students are **WOMEN**

FIG. 4: TOTAL WOMEN STUDENTS BY ETHNICITY



\* Sample size of 30 programs

FIG. 5: PERCENT CHANGES IN WOMEN STUDENTS



HIGHEST GROWTH RATES

**Nonresident Women**  
+ 6.5%

**Asian Women**  
+ 6.3%

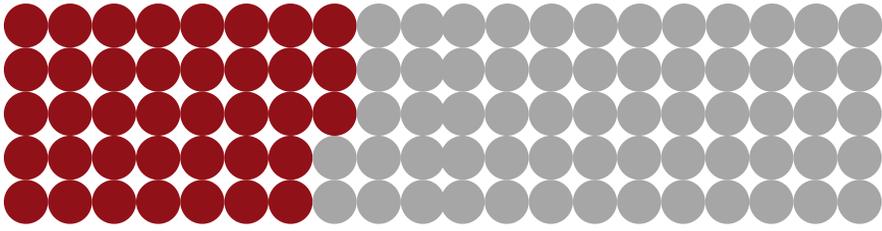
LOWEST GROWTH RATES

**White Women**  
+ 2%

**Latina Women**  
+ 2.2%

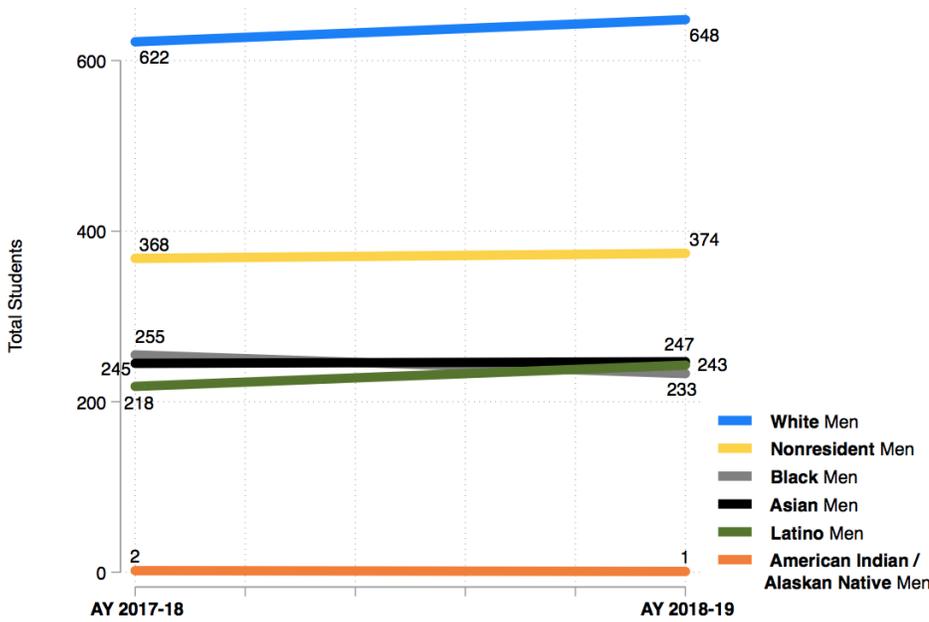
\* Sample size of 30 programs

Note: American Indian/Alaskan Native excluded due to low counts leading to distorted percent changes.



**38%**  
of students are  
**MEN**

FIG. 6: TOTAL MEN STUDENTS BY ETHNICITY



\* Sample size of 30 programs

Enrollment for  
**MEN GROUPS**  
increased in  
AY 2018-19

**\* Except Black men**

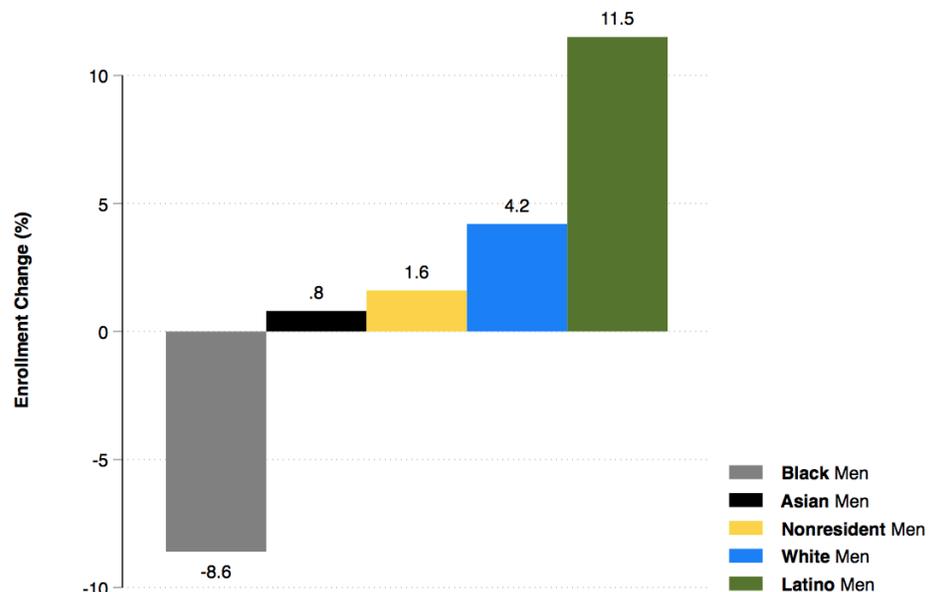
**LATINX** men have the  
**HIGHEST GROWTH RATES**

**+ 11.5 %**

**BLACK** men have  
**NEGATIVE RATES**

**- 8.6 %**

FIG. 7: PERCENT CHANGES IN MEN STUDENTS



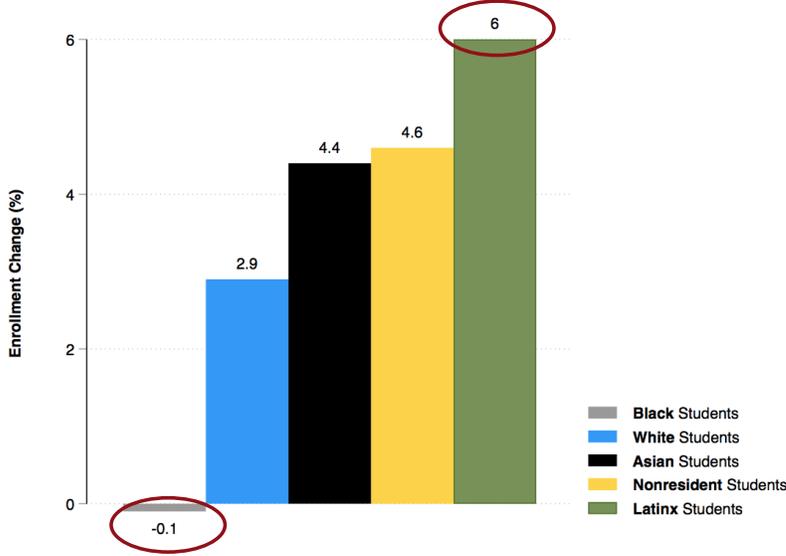
\* Sample size of 30 programs

Note: American Indian/Alaskan Native excluded due to low counts leading to distorted percent change

# RECAP:

## ALL STUDENTS

FIG. 2: PERCENT CHANGES IN DIVERSE ENROLLMENT

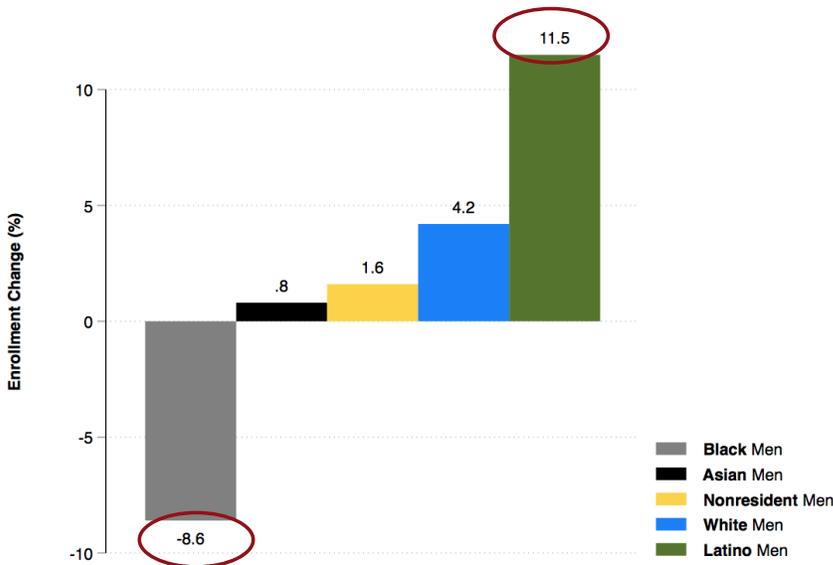


Note: American Indian/Alaskan Native excluded due to low counts leading to distorted percent changes.

**Total Latinx growth**  
driven by  
**LATINO MEN**

## MEN STUDENTS

FIG. 7: PERCENT CHANGES IN MEN STUDENTS



Note: American Indian/Alaskan Native excluded due to low counts leading to distorted percent changes.

**Total Black decrease**  
driven by  
**BLACK MEN**

# FACULTY DIVERSITY

**72%**

of all faculty are **WHITE**

**9%**

of all faculty are **BLACK**

**8%**

of all faculty are **ASIAN**

**5%**

of all faculty are **LATINX**

FIG. 8: TOTAL FACULTY BY ETHNICITY

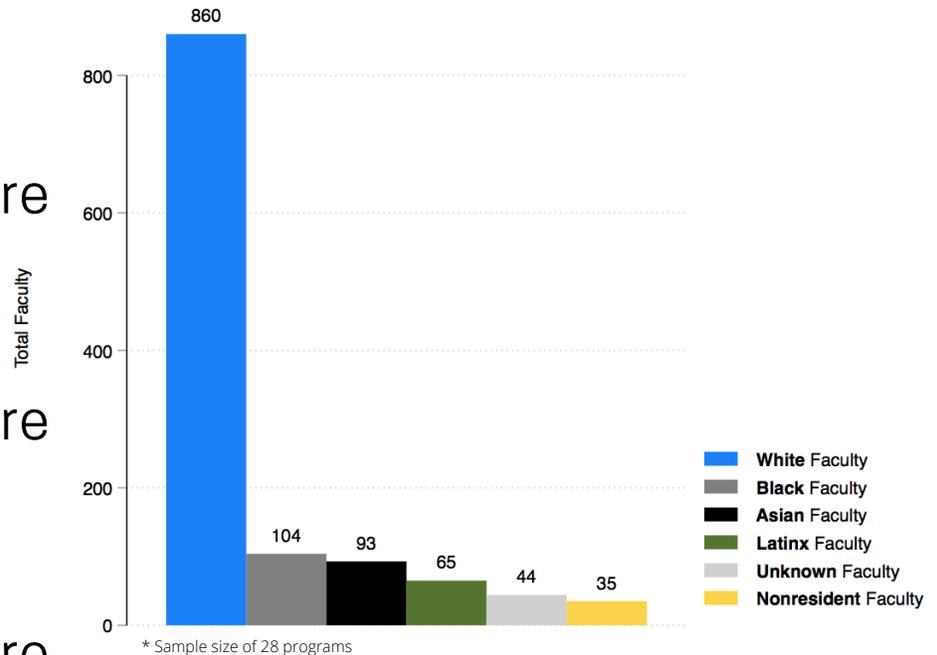
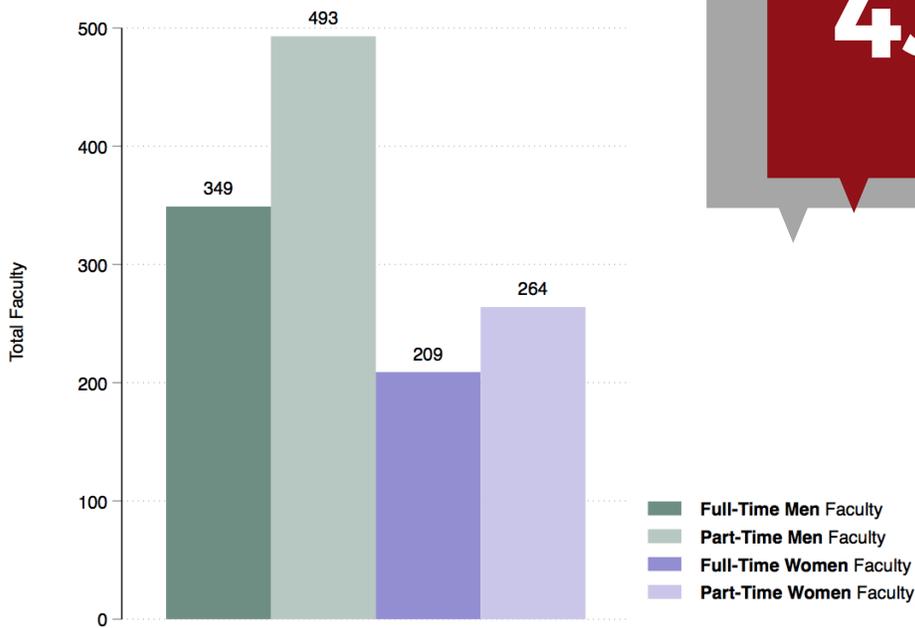


FIG. 9: TOTAL FACULTY BY GENDER

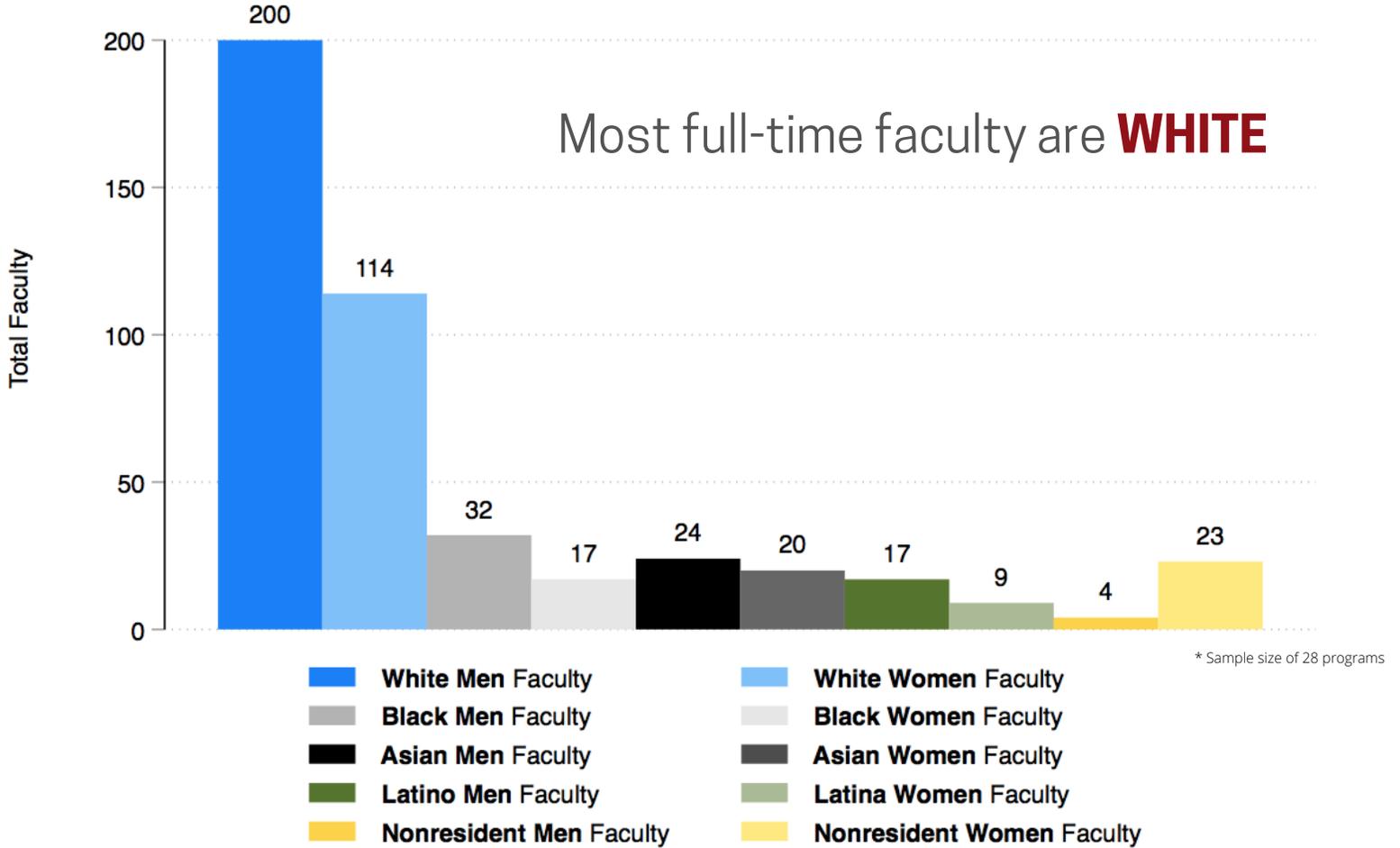


**43%** of all faculty are **FULL-TIME**

**64%** of all faculty are **MEN**

# FULL-TIME FACULTY

FIG. 10: TOTAL FULL-TIME FACULTY BY ETHNICITY AND GENDER



## FULL-TIME FACULTY RANKS

- 1 WHITE
- 2 BLACK
- 3 ASIAN
- 4 LATINX
- 5 NONRESIDENT

## WITHIN RACIAL / ETHNIC GROUPS

MEN FULL-TIME FACULTY

**OUTNUMBER**

WOMEN FULL-TIME FACULTY

\* except Nonresidents

# REPRESENTATION

## REPRESENTATION INDEX

$\frac{\text{Proportion of Faculty}}{\text{Proportion of Students}}$



"Faculty" include both part-time and full-time faculty as reported by programs.  
Based on 30 U.S. programs.

# NON-US PROGRAMS

\* BASED ON THREE PROGRAMS

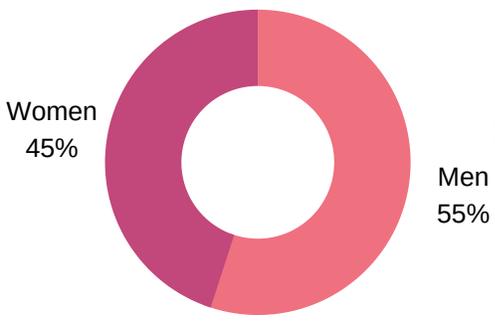
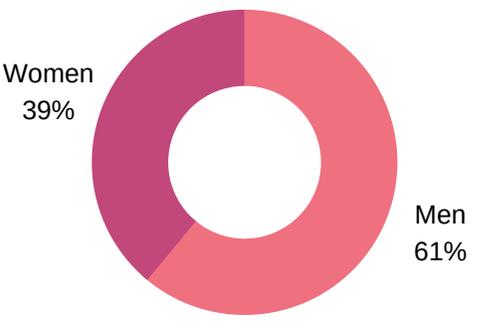
## Student Diversity

AY 2017-18

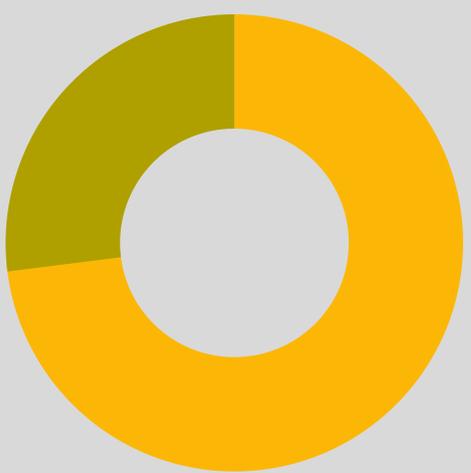
AY 2018-19

**WOMEN**

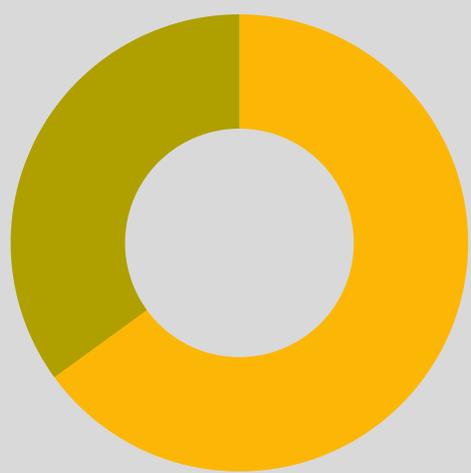
made up a larger part of student composition in 2018-19



## Faculty Diversity



**30%** of all faculty are **WOMEN**



**35%** of all faculty are **INTERNATIONAL**

"Faculty" include both part-time and full-time faculty as reported by programs.