



For Immediate Release

Hamline University to Host *Journal of Public Affairs Education*

October 19, 2011 (Kansas City, MO) -- The National Association of Schools of Public Affairs and Administration (NASPAA) announced today that the Hamline School of Business has been selected to "host" the *Journal of Public Affairs Education* (JPAE) through 2014. The announcement was made during NASPAA's 2011 Annual Conference.

Hamline, in Saint Paul, Minnesota, offers a Master's in Public Administration, a doctorate in Public Administration, and a Master's in Nonprofit Management. It has served as the interim host of JPAE for the past year. Professor **David Schultz**, a nationally recognized expert in government, business ethics, and campaign finance reform, will continue as Editor-in-Chief. Associate Professor **Kristen Norman-Major**, chair of Hamline's newly-reorganized Organizational Leadership and Public Policy department, and Director of its Public Administration program, will remain Managing Editor.

"Hamline University, David, and Kris have done a tremendous job as interim editors of JPAE over the last year," NASPAA President Francis Berry said. "We are delighted they will provide editorial leadership for the next three years, to continue the fine work they have begun."

On behalf of Hamline, School of Business Dean Anne McCarthy said, "We are pleased to be selected to host the Journal. As the first university in Minnesota and the state's first program in public administration, Hamline University is dedicated to the model of teacher/scholar that the Journal embodies. David and Kris are the perfect team to provide editorial leadership that continues JPAE's upward trajectory."

David Schultz responded, "I am honored to be editor-in-chief of the *Journal of Public Affairs Education* and to work with Kristen. We thank NASPAA for entrusting us with the privilege of editing the Journal. We look forward to the journal continuing to grow, and we are committed to publishing innovative and thought-provoking articles that challenge our readers."

The *Journal of Public Affairs Education* is a peer-reviewed quarterly scholarly journal that is focused on teaching and learning—as well as the challenge of running programs and schools of public affairs in this fast-changing environment. As the field of public affairs education internationalizes, experiences greater demands for accountability, and faces greater competition from other forms of professional education, JPAE provides an important source of scholarship and research for those engaged in preparing the next generation for public service.

NASPAA, which has published JPAE since 1995, has prioritized the journal's global accessibility. It is available for free electronically, and is also available in hard copy by subscription and by print-on-demand. Current and past issues are available at www.naspaa.org/initiatives/jpae/jpae.asp.

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The National Association of Schools of Public Affairs and Administration (NASPAA) is an international membership organization of graduate programs in public administration, public policy, and public affairs. Its 280 members confer more than 10,000 master's degrees annually. NASPAA's mission is to ensure excellence in public service education and promote the ideal of public service, and it is the accreditor of master's programs in public affairs in the U.S.
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