PRESS RELEASE

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NASPAA Announces Winners of 2013 Awards

NASPAA: The Global Standard in Public Service Education today announced the winners of its 11 annual awards, which recognize outstanding achievement in public service education. The awards will be presented during NASPAA’s Annual Conference, October 10-11 in Washington, DC.

NASPAA Executive Director Laurel McFarland remarked, “All of these winners – whether schools and programs, faculty and researchers, or students and graduates – have demonstrated a substantial commitment to public service, through teaching, researching, and practicing. NASPAA is honored to celebrate them with these awards, and congratulates all of them!”

Awards recognizing schools

Social Justice Curriculum Award (co-sponsored with the NYU Wagner School and the UCLA Luskin School):
- Binghamton University and Albany State University

Diversity Award:
- North Carolina State University

Awards recognizing faculty

NASPAA/ASPA Distinguished Research Award:
- Sanjay Pandey, Rutgers University-Newark

Leslie A. Whittington Excellence in Teaching Award:
- David Schultz, Hamline University

Journal of Public Affairs Education (JPAE) Best Article Award:
- Cheryl Simrell King, The Evergreen State College
  “What's a Girl Like You Doing in a Place Like This?”

Awards recognizing students and graduates

Emerging Scholars Award (for doctoral candidates):
- Cali Curley, Florida State University
- Michael Hayes, American University
- Jiahuan Lu, University of Maryland

continued
NASPAA Annual Dissertation Award:
Il Hwan Chung, Syracuse University (now Assistant Professor at Baruch College, CUNY)
Dissertation: “Education Finance Reform, School Choice, and Residential Sorting”

Honorary Dissertation Award:
Amit Patel, George Mason University
Dissertation: “Slumulation: An Integrated Simulation Framework to Explore Spatio-Temporal Dynamics of Slum Formation in Ahmedabad, India”

Pi Alpha Alpha awards

Jacqueline F. Lewis Chapter Award of Excellence:
The University of Texas at Dallas

Chapter Advisor of the Year:
Philip Nufrio, Metropolitan College of New York

Master’s Student Manuscript:
Scarlet Smith, The University of Utah
“Have a Heart: Should Foster Children Be Categorically Denied Organ Transplants?”

Garland Doyle, Eastern Michigan University
“Mapping the 3 C’s (Curriculum, Competencies, and Capacities) of Nonprofit Management Education”

Doctoral Student Manuscript:
Jisun Youm, Florida State University
“Interlocal Collaboration and Local Climate Protection”

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NASPAA, the Network of Schools of Public Policy, Affairs, and Administration, is the global standard in public service education. It is the membership association of over 280 schools of public policy, public affairs, public administration, and public & nonprofit management, located across the U.S. and in 11 countries around the globe. NASPAA is also the recognized accreditor of master's degree programs in these fields. NASPAA's twofold mission is to promote excellence in education and training for public service and to promote the ideal of public service.