

International Panel Series

Thursday 4:00 pm:

Adapting a Domestic U.S. MPA Program to Serve Cohorts of Degree-Seeking Public and Nonprofit Managers from Other Countries

Many US MPA programs are teaching cohorts of public managers from other countries. Useful learning requires the MPA programs to adapt and internationalize courses, curriculum, and classroom teaching approaches to make the content relevant and to have possible applicability. This panel will examine: several frames for globalizing curriculum; how several US MPA programs have adapted courses, curriculum and instruction; and how our experience may benefit other MPA programs. Changes may range from injecting cultural sensitivity and awareness to globalizing the curriculum, to developing different teaching approaches to adapt to cultural norms and previous academic experiences.

Friday 9:15 am:

Roundtable Discussion on Globalizing Public Administration Research and Teaching

This roundtable discussion will examine the future directions of comparative and international public administration research as well as the promises and challenges of globalizing the public administration curriculum and institutional collaboration. Specific topics include the international research focus of the Public Administration Review, a survey study about MPA students' interest in international curriculum, lessons about managing international collaboration, experiences in globalizing nonprofit and philanthropic studies, and experiences of MPA internationalization in the Middle East and China.

Friday 11:00 am:

Global Perspectives on PA Teaching and Learning

In an increasingly global world, cultivating connections across borders is becoming a necessity of public administration. The five papers in this panel highlight connections that include: the diffusion of public policy curriculum and policy studies in non-US settings; the manner in which MPA programs can function as a nexus within an international university; how one European government collaborates with a Master of Public Governance program on mutual problem solving and development of the public sector; strategies for expanding international connections and supports for international students within MPA programs; and an international plan for co-delivery of community development curriculum with service learning and action research components for both student and faculty exchange.

Preparing Public Professionals for Working in Diverse Environments and Dealing with a Diverse Citizenry

Public affairs professionals deal with a diverse public, work in diverse workplace environments, and learn from a diverse faculty. The new NASPAA accreditation Standard 5.1 acknowledges these realities of both dealing with a diverse citizenry and working in diverse environments. One of the universal competencies is to "prepare students to communicate and interact productively with a diverse and changing workforce and citizenry." This panel will feature three presentations that deal with the above issues, supplemented by a practitioner perspective: (1) the reality of a diverse citizenry through looking at administrative actions in different contexts and administrative actions, (2) institutional climate and the challenges facing women in the workplace; and (3) the opportunity presented by Standard 5.1 to develop curricula that would prepare public affairs students for diverse environments and citizenry.

Friday 2:30 pm:

Assuring Quality Standards for Public Affairs Education: International Approaches

This panel will consider the different approaches internationally to promote high quality public affairs education. Speakers will focus on their own country's or region's standard setting and assurance efforts, and on what they believe would be useful to continue a dialogue and best practice sharing among associations working on public affairs education and training. The panelists will seek to develop an ongoing dialogue or process, and identify specific issues to address that could be undertaken over the next three to five years.