Beijing Accreditation Institute

April 2018

Exercises and Handouts

| Session Exercises | Purpose | Handout |
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| Session 1: Discussion of participants’ interest in the session and in NASPAA | To familiarize participants with each other  To clarify participants’ expectations | No handout |
| Session 2: Identification of an accredited program’s public service values, using its mission statement.  Identification of 1-2 public service values from participants’ programs. | To provide participants with examples of accredited program’s mission statements.  To establish the connection between a program’s mission and its public service values.  To enable participants to reflect on and identify core values that guide their programs. | Binghamton University mission statement  Renmin University mission statement. |
| Session 2: Logic Model: Review of Renmin Logic Model | To provide participants with the opportunity to draw the connection between the logic model and the strategic management process.  To provide an example that participants could use as they develop their own logic models. | Binghamton Logic Model  Renmin Logic Model |
| Session 3: Review of accessibility of program information | To provide an example of how programs organize information consistent with standard 7.1, that is accessible and usable for key stakeholders (largely students). | No handout. Review of key data on the Binghamton University website. |
| Session 4: Operationalization of Core Competencies | To provide participants with the opportunity to apply two concepts from standard 5.1:   * The operationalization of core competencies * The identification of measures for assessing those competencies. | Adapted Fall 2017 Institute Handout on Student Learning Objectives |
| Session 5: Defining diversity | To provide participants with the opportunity to identify, then discuss, the aspects of diversity most important to their program, in the context of the standard’s goal of preparing students for work in a diverse and changing workforce. | No handouts needed |
| Session 6: Accreditation Readiness Assessment | To provide participants with the opportunity to assess their readiness for accreditation.  To provide participants with one final opportunity to identify and raise questions about the accreditation process. | Assessment form |