

Long Island University
School of Business, Public Administration & Information
Sciences
MPA Program Alumni Survey

Personal Characteristics

Please provide answers to the following items. If you have previously completed a survey and provided a social security number, you need only to provide the SSN on this page and begin answering questions on page 2.

Gender: Male Female

Race: American Indian or Alaska Native Asian
 Black of non-Hispanic origin Hispanic
 Native Hawaiian or Other Pacific Islander
 White Other
 Bi-racial or Multi-racial

Date of birth: (Month) ___ ___ (Day) ___ ___ (Year) ___ ___ ___

Place of birth: U.S. Other: _____

Undergraduate degree and major: _____

Other graduate degrees: _____

Semester and year of entry into LIU-BC MPA Program:
 Fall Spring Summer Year: ___ ___ ___

Semester and year of completion of the MPA Program:
 Fall Spring Summer Year: ___ ___ ___

Current home zip code: _____ Since: (Year) _____

MPA Specialization: Public Administration Health Administration

(If you would like to participate in a continuous tracking cohort, please include your SSN. Following graduation, members of the tracking cohort will be surveyed once every three years so that we may identify changes in perceptions and career progress. Participation in the tracking cohort is completely voluntary and confidential. No identifying information is included in analyzing or reporting. Therefore, your privacy is fully assured.)

SSN: _____

About Your Current Career

Please provide the response that most accurately reflects your career situation at the present time.

- Employment Status: employed full time
 employed full time but seeking a different position
 employed part-time by choice
 employed part-time but seeking full time employment
 unemployed and not seeking employment
 unemployed and seeking full-time employment
 unemployed and seeking part-time employment
 retired
 other _____.

If employed:

Job Title: _____ Organization: _____

Sector: Public Not-for-Profit Private Self-Employed

- Field: Governance (executive, legislative or judicial branch)
 Federal State Local Regional
 Education
 Higher Ed Secondary Elementary
 Public Safety (defense, police, fire)
 Social Services (including welfare and vulnerable populations)
 Budget and Financial Management
 Health, Behavioral or Public Health Services
 Transportation
 Public Works and Infrastructure
 Housing
 Parks and Recreation
 Other: _____

- Job Level: pre-service entry level
 non-supervisory professional
 first-line supervisor, director, manager
 mid-level manager (e.g. department head, program director)
 upper-level manager (e.g., deputy commissioner, VP)
 executive (commissioner, CEO, executive director)
 elected official

- Annual Salary: <\$10,000 \$50,001 -- \$65,000
 \$10,001 -- \$20,000 \$65,001 -- \$80,000
 \$20,001 -- \$30,000 \$80,001 -- \$95,000
 \$30,001 -- \$40,000 \$95,001 -- \$110,000
 \$40,001 -- \$50,000 >\$110,000

Is your career situation today the same when you were a student in the MPA Program?

Yes No If you answered "No", what is different? _____

Career Plan

Please select the answer that most closely represents your perception at this point in time. Choose all that apply.

How would you characterize your career plan at this time?

- Satisfied with current position
- Seeking new position
 - in current line of work
 - in different line of work
 - If different line of work, what field? _____
 - If different line of work, what sector? _____
 - either
- Seeking new position
 - at a higher organization level
 - with greater professional responsibility
 - other _____.
- Not seeking career position.

Please continue on the next page

Value of MPA Program Components

Below are some of the knowledge and skills you had the opportunity to learn while you were a student in the MPA Program. Based on your experience and current perception at this time, please rate each of these components according to how much you learned. Please rate from 1 (not much at all) to 5 (a great deal).

Description	Rating				
Curriculum					
Understanding public and not-for-profit sectors.	1	2	3	4	5
Human resources management.	1	2	3	4	5
Understanding of the economic environment.	1	2	3	4	5
Computer literacy and software applications.	1	2	3	4	5
Application of quantitative and qualitative analytic tools.	1	2	3	4	5
The role of information in managing organizations	1	2	3	4	5
Understanding how public policies are formed, implemented and evaluated.	1	2	3	4	5
Problem-solving and decisionmaking.	1	2	3	4	5
Organization and management concepts and behavior.	1	2	3	4	5
Government budgeting and financial processes.	1	2	3	4	5
Organization budgeting and financial processes.	1	2	3	4	5
Managerial ethics and accountability.	1	2	3	4	5
Political and legal institutions and processes.	1	2	3	4	5
Specialized knowledge and applications in your selected area.	1	2	3	4	5
Applying what you learn to real world decision situations.	1	2	3	4	5
Providing service to the community while learning.	1	2	3	4	5
Competencies					
Being able to write clearly and logically.	1	2	3	4	5
Being able to present convincing proposals.	1	2	3	4	5
Being able to <i>interpret</i> tables, charts and research findings.	1	2	3	4	5
Being able to <i>develop</i> tables, charts and research findings.	1	2	3	4	5
Being effective in a team setting.	1	2	3	4	5
Knowing how to develop and use networks to accomplish goals.	1	2	3	4	5
Being able to lead others.	1	2	3	4	5
Being able to define problems and identify effective solutions.	1	2	3	4	5
Being able to make ethical choices.	1	2	3	4	5
Being able to negotiate with budgeting personnel.	1	2	3	4	5
Being able to use software and the Internet more effectively.	1	2	3	4	5
Being able to persuade others to your point of view.	1	2	3	4	5
Being able to motivate people to do their best.	1	2	3	4	5
Being able to design and carry out projects or programs.	1	2	3	4	5

Value of MPA Program Components

Below are the same knowledge and skill items listed in the previous question. In this question, please rate the items according to how important you believe they are to your current and future career. Please respond based on your experience and perception at this time. Please rate from 1 (not much at all) to 5 (a great deal).

Description	Rating				
Curriculum					
Understanding public and not-for-profit sectors.	1	2	3	4	5
Human resources management.	1	2	3	4	5
Understanding of the economic environment.	1	2	3	4	5
Computer literacy and software applications.	1	2	3	4	5
Application of quantitative and qualitative analytic tools.	1	2	3	4	5
The role of information in managing organizations	1	2	3	4	5
Understanding how public policies are formed, implemented and evaluated.	1	2	3	4	5
Problem-solving and decisionmaking.	1	2	3	4	5
Organization and management concepts and behavior.	1	2	3	4	5
Government budgeting and financial processes.	1	2	3	4	5
Organization budgeting and financial processes.	1	2	3	4	5
Managerial ethics and accountability.	1	2	3	4	5
Political and legal institutions and processes.	1	2	3	4	5
Specialized knowledge and applications in your selected area.	1	2	3	4	5
Applying what you learn to real world decision situations.	1	2	3	4	5
Providing service to the community while learning.	1	2	3	4	5
Competencies					
Being able to write clearly and logically.	1	2	3	4	5
Being able to present convincing proposals.	1	2	3	4	5
Being able to <i>interpret</i> tables, charts and research findings.	1	2	3	4	5
Being able to <i>develop</i> tables, charts and research findings.	1	2	3	4	5
Being effective in a team setting.	1	2	3	4	5
Knowing how to develop and use networks to accomplish goals.	1	2	3	4	5
Being able to lead others.	1	2	3	4	5
Being able to define problems and identify effective solutions.	1	2	3	4	5
Being able to make ethical choices.	1	2	3	4	5
Being able to negotiate with budgeting personnel.	1	2	3	4	5
Being able to use software and the Internet more effectively.	1	2	3	4	5
Being able to persuade others to your point of view.	1	2	3	4	5
Being able to motivate people to do their best.	1	2	3	4	5
Being able to design and carry out projects or programs.	1	2	3	4	5

MPA Program Faculty

Please rate the MPA faculty as a whole on the following dimensions. That is, please think about your overall impression of the program faculty as you respond based on your experience and perceptions at this point in time.

Dimension	Rating					
Provided students with a variety of viewpoints.	NA	1	2	3	4	5
Were well prepared for class.	NA	1	2	3	4	5
Were knowledgeable of their respective fields.	NA	1	2	3	4	5
Communicated clearly in the classroom.	NA	1	2	3	4	5
Used practitioners effectively in the classroom.	NA	1	2	3	4	5
Encouraged reading beyond text material	NA	1	2	3	4	5
Encouraged thought and discussion.	NA	1	2	3	4	5
Used current texts and readings.	NA	1	2	3	4	5
Graded fairly.	NA	1	2	3	4	5
Were accessible outside the classroom.	NA	1	2	3	4	5
Provided career counseling.	NA	1	2	3	4	5
Provided opportunities to interact socially.	NA	1	2	3	4	5
Provided academic advisement in a career context.	NA	1	2	3	4	5
Provided recommendations to potential employers.	NA	1	2	3	4	5

Is there one faculty member who stands out in your judgment as “special” for something he or she did to inspire, encourage or motivate you? Yes No

If yes, name that person if you wish to do so. _____

In what dimensions (those noted above or any others) can faculty improve so as to improve the MPA Program? _____

Please continue on the next page

Internship Experience

Please answer these questions ONLY if you completed an internship as part of your MPA Program. If you did not have an internship, please skip to the next section. In your rating, 1 is low and 5 is high.

Dimension	Rating				
Related classroom theory to real-world practice.	1	2	3	4	5
Gave me an opportunity to experience real-world politics.	1	2	3	4	5
Helped me decide upon a career direction.	1	2	3	4	5
Aided me in getting a career position.	1	2	3	4	5
Provided interesting and varied of assignments.	1	2	3	4	5
The agency supported and mentored me in the internship.	1	2	3	4	5
The MPA Program supported and mentored me in the internship.	1	2	3	4	5
The internship helped me build a network.	1	2	3	4	5
The internship helped me decide on a career change.	1	2	3	4	5

Program Support Facilities and Services

Please rate the following MPA Program support services based upon your experience with these facilities and services while a student in the MPA Program. 1 = low and 5 = high. If you have had no experience with a service, please indicate NA.

Support Facility or Service	Rating					
Admissions	NA	1	2	3	4	5
Registration	NA	1	2	3	4	5
Timeliness of Transcripts	NA	1	2	3	4	5
Financial Aid	NA	1	2	3	4	5
Bursar	NA	1	2	3	4	5
Library	NA	1	2	3	4	5
Computer Facilities	NA	1	2	3	4	5
Classrooms	NA	1	2	3	4	5
Meeting Spaces	NA	1	2	3	4	5
Program Advisement	NA	1	2	3	4	5
Career Development Services	NA	1	2	3	4	5
Faculty Career Counseling	NA	1	2	3	4	5
Writing Laboratory	NA	1	2	3	4	5
Psychological Counseling Services	NA	1	2	3	4	5
MPA Program Public Service Speakers	NA	1	2	3	4	5
MPA Program Career Nights and Workshops	NA	1	2	3	4	5

Class Scheduling

Please rate the convenience and selection of courses in the MPA Program based on your experience and perception while a student in the MPA Program.

Component	Rating				
MPA class schedule days and times.	1	2	3	4	5
Availability of required courses.	1	2	3	4	5
Two year course schedule.	1	2	3	4	5
Availability of specialization courses.	1	2	3	4	5
Full semester courses.	1	2	3	4	5
Fast track courses.	1	2	3	4	5
Courses suitable to my career interests.	1	2	3	4	5
Student input into course content and requirements.	1	2	3	4	5

MPA Program Environment

Please rate the MPA Program environment on the statements below. In this case, 1 refers to a poor environment, and 5 refers to a quality environment. Please rate according to your experience and perception at this point in time.

Issue	Rating					
Women have adequate contact with women faculty and public service practitioners.	NA	1	2	3	4	5
People of color have adequate contact with faculty and public service practitioners of color.	NA	1	2	3	4	5
The MPA program is responsive to the needs of women students.	NA	1	2	3	4	5
The MPA program is responsive to the needs of students of color.	NA	1	2	3	4	5
Women are treated fairly in this MPA program.	NA	1	2	3	4	5
People of color are treated fairly in this MPA program.	NA	1	2	3	4	5
Sexual harrassment is not tolerated in this MPA program.	NA	1	2	3	4	5
Racism is not tolerated in this MPA program.	NA	1	2	3	4	5

Overall Impression of the MPA Program

Please provide the response that most closely represents your perception at this point in time. In each case, 1 indicates a low rating and 5 indicates a high rating.

Item	Rating				
Personal level of satisfaction with the LIU-BC MPA Program.	1	2	3	4	5
Willingness to recommend the LIU-BC MPA Program to a friend.	1	2	3	4	5
Importance of LIU-BC MPA training to subsequent career.	1	2	3	4	5

Comments

Please feel free to add any comments you wish about the program.

**THANK YOU FOR COMPLETING THIS SURVEY
THE MPA PROGRAM FACULTY**

Please return the completed survey in the pre-addressed envelope provided.