

Volume 16 of the *Journal of Public Affairs Education (JPAE)* not only will bring high-quality articles of the sort you have come to expect, but also will celebrate 15 years of *JPAE*. To commemorate *JPAE*'s 15th birthday, we will publish some past editors' short reflections on the Journal and on public affairs education pedagogy and scholarship.

Danny Balfour, who was *JPAE*'s first Managing Editor, has kindly agreed to begin this year of reflection. In recognition of *JPAE*'s beginnings, the cover of this issue of *JPAE* has a photo of the University of Akron—where *JPAE* was first edited—on the front, and a photo of the University of Kansas—where *JPAE* was conceived—on the back.

Following Professor Balfour's reflection and commentary is the reprint of a speech by the new president of the National Association of Schools of Public Affairs and Administration (NASPAA), Jeffrey Raffel. Professor Raffel has been very involved in development of the new NASPAA curriculum standards, and his speech reflects what he has learned from this process and some of what it portends for the future of PA education.

Next in this issue are four articles based on presentations at the 2009 Teaching Public Administration Conference (TPAC) in Frankfort, Kentucky. These form a TPAC Symposium that illustrates some of the overlap between the focus of TPAC and the focus of *JPAE*. As with all articles published in *JPAE*, these were double-blind reviewed (as were all of those that appeared in *JPAE*'s last TPAC symposium, under the guest editorship of Margaret Stout).¹ The TPAC Symposium articles are introduced by Guest Editor Professor Diane Kimoto, and the last page of this issue provides an Announcement and Call for Proposals for TPAC's next conference, to be held in Grand Rapids, Michigan, May 13 through 15, 2010.

This chockablock issue also includes two non-TPAC articles and a book review. Based on their experiences in a program in Rotterdam, Professors Van der Meer and Ringeling provide a theoretical approach, with applied suggestions, for teaching in-service students. They argue that the in-service student's mindset offers both opportunities and barriers to PA learning, and that intentionally de-linking and re-linking students' experience-based knowledge is key to advancing their learning. Professors Purtell and Fosset contribute to an ongoing conversation about what sort of finance skills should be taught in PA programs and provide concrete suggestions for how to fit needed coursework into existing programs. Their arguments about the increased need for financial sophistication are especially persuasive, given both the current financial environment and the hollowing of the state. Qian Hu provides a thorough review of a new book, *America, the Owner's Manual*, by Senator Bob Graham with Chris Hand. In her review Hu details how the book can be used in PA courses.

As you will see, one of the things that Professor Balfour notes in his reflection is the importance of reviewers. Indeed, a peer-reviewed journal

cannot exist without peers to review manuscripts. The quality of the articles, and the degree to which they raise the level of discussion in our fields, is often greatly affected by the quality of review that manuscripts receive. In order to enhance this effect, the editorial team at the *Journal of Public Affairs Education* has made it our policy to pair manuscripts with experts in the manuscript's topic area. Even so, as the editor of *JPAE*, I often find myself thinking about the professionalism and even generosity involved in high-quality reviews provided in a timely manner. Faculty members are increasingly busy, and the direct personal benefit received by a faculty reviewer is minimal. The benefit is even less for non-faculty professionals who review. Within this context, *JPAE* has been very fortunate in the amazing amount of reviewer support it has received. Therefore, on behalf of the editorial team at the *Journal of Public Affairs Education*, we give sincere thanks to all the reviewers who have helped us with manuscripts for the Journal's first year at Arizona State University. The following list is comprised of those who reviewed between September of 2008, when I began transitioning into the editorship, and September of 2009.

— Heather E. Campbell, PhD
 Editor-in-Chief
 Arizona State University

REVIEWERS, SEPTEMBER 2008 THROUGH SEPTEMBER 2009

Guy Adams	Leonard Bright	Thomas Dennison
Mohamad Alkadry	Jennifer Brinkerhoff	Salvador Diez
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Laurence Lynn, Jr.	Ellen Schall	Robert Williams
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Justin Marlow	Sally Selden	Matthew Witt
Peter May	Liz Shanahan	Richard Wolff
Michael McGuire	Reginald Shareef	Curtis Wood
Afsaneh Nahavandi	Greg Shaw	Blue Wooldridge
Greta Nasi	Patricia Shields	Sam Yeager
Lorenda Naylor	Gordon Shockley	Ryan Yeung
Hal Nelson	Dennis Smith	Allen Zerkin
Kimberly Nelson	Keith Snider	

FOOTNOTE

- ¹ Presidential addresses, book reviews, and similar works are not all double-blind reviewed.