

This volume, Volume 16 of the *Journal of Public Affairs Education*, celebrates 15 years of *JPAE*. As part of that celebration, each issue leads off with a reflection from one of the Journal's past editors. This third issue presents a reflection by Edward T. Jennings, Jr., *JPAE*'s third Editor-in-Chief. Responding to the previous two reflections, and using his knowledge of the past, he raises some questions for the Journal's future. In recognition of *JPAE*'s history with Professor Jennings, this issue's cover photo is of the Martin School of Public Policy and Administration at the University of Kentucky, his academic home and the former home of the Journal.

This issue also includes a long-awaited symposium on teaching local government managers. Herein Raymond Cox, Gerald Gabris, and Mark Levin present a thorough and thoughtful preface to the symposium, so it would be an act of supererogation for me to discuss the symposium's individual articles. Instead, I would like to thank the symposium's authors for addressing this important and timely topic, and especially to thank Gerald Gabris for his amazingly efficient guest-editing of this symposium—but what else would one expect from the former managing editor of *Public Administration Review*?

Lastly, it is with regret that I announce my departure as *JPAE*'s Editor-in-Chief. I have enjoyed my tenure as Editor; I believe that I have helped strengthen *JPAE*; and, as part of a team with the National Association of Schools of Public Affairs and Administration's (NASPAA's) terrific staff, I have helped *JPAE* increase its visibility. In addition, I have learned an enormous amount because I have read all the articles published in the Journal, whether in my own primary areas of interest or not. However, I now have a wonderful opportunity to spread my wings. I came to Arizona State University's (ASU's) School of Public Affairs (SPA) "fresh out" from my PhD program, and have now been there 19 academic years. I'm excited to try a new environment in the School of Politics and Economics (SPE), Department of Politics and Policy, at Claremont Graduate University (CGU). My new environment will certainly be different, for ASU is one of the largest public universities in the country, and CGU is small and private—and unusual as a graduate-only university. However, there are some things I expect to be the same: At both ASU's SPA and CGU's SPE, my colleagues sincerely care about both teaching and research, and my own devotion to teaching and research and my belief in the importance and value of the *Journal of Public Affairs Education* will continue.

As I leave, I am pleased to welcome the new Coeditors of the *Journal of Public Affairs Education*, Kristen Norman-Major and David A. Schultz of Hamline University. Complementing their own excellences, they will have the advantage of knowledge continuity via the Journal's editorial assistant, SPA doctoral student Jeffrey Callen. Jeff Callen, MPA, started his doctoral program as I started transition activities leading into my new tenure as

Editor of *JPAE*, and I could never have hoped for a better editorial assistant. To the Journal, to Jeff, to the new Editors, and to our community of teacher-scholars, I wish you all the best; I have confidence in *JPAE*'s future.

— *Heather E. Campbell, Ph.D.*
Editor-in-Chief
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